Students will:

- Decide which findings and recommendations to present in their public presentation.
- Select maps, graphs, photographs, student survey data and community information to include in the presentation.
- Create a PowerPoint slide presentation.
- Identify presenters and presentation plans.

Equipment and Materials:

- Computers with Internet access and Microsoft PowerPoint.
- MakeTrax electronic research files (maps with photos and notes, spreadsheets, bar graphs, survey findings, if available).
- Completed MakeTrax Recommendation Worksheet — 1 per student.
- PowerPoint slide template.
- CD or flashdrive to transport files to presentation site.
- LCD Projector and cables to connect to computer.
- Projection screen.
- Presentation Skills handout.

Resources:

www.actden.com
How to use PowerPoint
Activities: 45 minutes

20 minutes
1. Decide as a class:
   - Recommendations to include in the presentation.
   - Slide template to use for the presentation.
2. Demonstrate:
   - Inserting maps, graphics, photos and other sources of information into slides.
   - Notes function in PowerPoint.

25 minutes
3. Ask small groups of students to create slides and notes for:
   - Title slide.
   - Slide on the goal of Make Trax and Safe Routes to School.
   - Slide listing the Make Trax project activities.
   - Slide showing student survey results.
   - Several slides showing walking routes, maps, and spreadsheets or bar graphs that were created.
   - Several slides of field activity photos.
   - Slide of Make Trax recommendations.
   - Slide of essential community partners for next steps.
4. Remind students that writing notes for each slide will help them deliver the presentation.
5. Ask for volunteers to:
   - Present slides.
   - Help with the presentation in other ways (e.g. invite guests, greet guests, create a flyer, send a press release to the media).
6. If time permits, practice the presentation.

Review: 5 minutes
1. Finalize the presentation date, time, location and handouts.
2. Thank students for their hard work and their service to their community.
3. Remind them that they have developed valuable skills.
4. Give examples of other ways to be involved in their community.

Option:
Students may want to videotape their presentation and make it available via the school’s website.