Baby Faces

By DK Publishing

This book shows children many different emotions and feelings and what they look like.

Early literacy experiences are so important for young children. When children read and explore books they start to learn important literacy skills and practice language development, even babies! Hearing language, even when they cannot understand it and are not able to talk back helps very young children learn the sounds, rhythms and other basic characteristics of language.

Children who are read to learn more words, are better able to figure out words they don’t know and may even do better in school. Books are also a great way for children to learn about and develop social emotional skills. Children practice waiting to turn the pages, explore different emotions and learn new ways to express themselves. Early reading experiences also teach children to value reading!

BEFORE READING:

- Show your child the front of the book and encourage them to explore it. They may want to hold it, turn the pages, or even taste it!
- Point to each baby on the cover and talk about the faces they are making. Ask your child what they think the children are feeling.

WHILE READING:

- Stop if there is something you or your child would like to talk about.
- Ask questions so they can connect what is happening in the book to things they already know about.
  Try some of these ideas:
  ⇒ What does his face look like?
  ⇒ What do you think the baby feels (happy, sad, scared)?
- Ask your child to point out what they see. Describe each baby’s facial expression.
  ⇒ He is smiling, he must be happy.
  ⇒ Oh no! He is crying, he must be sad.
AFTER READING:
Spend some time talking about the story. Ask:
⇒ When do you feel (surprised, sad, angry, worried, etc.)?
⇒ What does your face look like when you feel that way? What does your body look like?

Read this book several times to the children. Hearing the same story again and again helps them learn new words and understand the ideas they hear better. Each day, pick a different activity to do with the children after reading “Baby Faces”.

Art and Music:
Make your own baby faces. Using construction paper, cut out round eyes, eyebrows (Or cut out the outlines below). Encourage your child to explore different emotions by using different pieces.

Movement:
Play “Peek-a-Who?” Cover your face with a blanket or towel and when you take it off, show your child one of the facial expressions from the book. Ask them to guess what it is. Take turns acting out emotions and guessing them.

Pretend Play:
Take your child in front of a mirror and encourage them to make the faces as you identify emotions from the book.

Social Emotional:
Give your child an emotion and show them the facial expressions to match and ask them to find the matching picture in the book. Remind your child that all of these feelings are ok to feel. Help them think of appropriate ways to express each emotion in the book.

For more information visit: http://msue.anr.msu.edu/topic/info/early_childhood_development