4-H Dairy Goat Project Record  
For Junior, Intermediate, and Senior Members

Name ___________________________ Age _______  school ________
(first)  (last)

Address ___________________________ City ___________ ZIP ______ County ___________

Club name ________________________ Club leader __________________ Project leader ___________

Year _______ Year in this project _______ Date record _______ Date record _______
In 4-H _______ started _______ closed _______

This record for 11-18-year-olds is a part of your 4-H project. By keeping your record up-to-date throughout the project year (October 1-September 30), you will be able to see the progress you make as you set goals and work to accomplish them. Write clearly. If you need help, ask your parents or leaders. Add notebook paper to your records if you need additional space. All animals in your project are to be included in this yearly record. The 4-H Lifetime Dairy Goat Summary 4H-FS-2694 designed to help you keep records on each of your animals is an optional record.

4-H Animal Science Program Objectives

1. Develop responsibilities, patience, and pride of ownership by regularly caring for animals.
2. Develop leadership abilities, sportsmanship, and the ability to speak in public through participation in related activities such as project meetings, demonstrations, talks, judging events, and exhibiting.
3. Develop the life skills of establishing goals, decision making, applying science and technology, and helping others.
4. Understand and demonstrate basic animal health, nutrition, breeding and management practices.
5. Select and judge animals and keep and use records.
7. Develop a great love for animals and a humane attitude toward them.
8. Understand marketing, processing distribution, consumption, and utilization of animal products.

I. MY PROJECT PLANS

Indicate what new things you plan to do and learn this year in the dairy goat project. Use your Dairy and Dairy Goat Member Advancement Program for ideas.

Plan to complete Step __________ of the 4-H Dairy Member Advancement Program.

Signed ___________________________  ____________ Signed ___________________________
4-H Member  Date  4-H Project or Club Leader

Attach a photo.  
Caption for Picture
II. MY DAIRY GOAT ANIMAL SUMMARY

A. Animal Inventory and Show Record
Include all the dairy animals you own.

<table>
<thead>
<tr>
<th>Animal's Name</th>
<th>Tattoo# and Breed</th>
<th>Date Born or Purchased</th>
<th>Value at Start of Record</th>
<th>What happened to Animal (Record Date)</th>
<th>Value at Close of Record or When Sold</th>
<th>Show Record Where Award</th>
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**TOTALS:**

Item 1

Item 3

B. Product Income
Fill in the total production information for the year for each producing animal if your herd is on DHA or you have a scale available to weigh your milk.

<table>
<thead>
<tr>
<th>Animal's Name</th>
<th>Date Production Record Closed</th>
<th>Total Lbs. Milk</th>
<th>Total Lbs. Butterfat</th>
<th>Total Lbs. Protein</th>
<th>Total Value of Milk</th>
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<tbody>
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**TOTALS:**

$ Item 2

Describe how the product was used:

________________________________________________________________________

________________________________________________________________________

C. Feed Record
Show the total feed to all your project animals from October 1-September 30.

<table>
<thead>
<tr>
<th></th>
<th>AMOUNT</th>
<th>VALUE</th>
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<tbody>
<tr>
<td>HAY</td>
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<td>SILAGE</td>
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<td>GRAIN</td>
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<td>MINERALS</td>
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<tr>
<td>TOTAL COST OF FEED FED</td>
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<td>Item 4</td>
</tr>
</tbody>
</table>
III. MY 4-H DAIRY GOAT PROJECT EXPERIENCES

A. What I did (project meetings, committees, shows, demonstrations, workshops, judging, quiz bowls, etc.)

______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

B. What I learned that was new:

______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
C. How I helped other 4-H’ers in the project:

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

D. My most challenging experience:

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

E. What I enjoyed most this year:

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

IV. MY PLANS FOR NEXT YEAR

List what you are looking forward to learning and achieving in the Dairy Goat project next year.

1. _________________________________________________________________

2. _________________________________________________________________

3. _________________________________________________________________

*A page may be added to tell your story. (optional)
Project Review and Comments

________________________________________ has completed his/her records and I have reviewed them with him/her.
(name of member)

Comments by project leader or club leader: _____________________________________________________________

________________________________________________________

Date: ___________________________  Signed _____________________________________________________________

4-H project or club leader
Poll to Pastern

Identify 40 parts? That’s right! To compare goats or anything else and make good decisions, you need to know some facts and information. Knowing the body parts of a goat helps you communicate your decisions and ideas with others—from goat breeders to judges.

Project Skill: Identifying body parts
Life Skill: Learning body parts to make decisions
What To Do: Complete the crossword puzzle.

Do the activity

Work with a friend to fill in the crossword puzzle, using the words from the word bank.