Osceola County 4-H Horsemaster Project

LEVEL 3 – JUNIOR

Name: ____________________________________________ 4-H Age: ________
Address: ___________________________________________ City: ___________
Name of Club: ______________________________________________________
Name of Club Leader (s): _____________________________________________
Years in 4-H Project: _________________________________________________

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Section 1 – Knowledge

A. Identify each bit and the type of horse each is generally used on:  

1. Bit Name: ______________________
   Type of Horse: __________________
   __________________________________

2. Bit Name: ______________________
   Type of Horse: __________________
   __________________________________

3. Bit Name: ______________________
   Type of Horse: __________________
   __________________________________

4. Bit Name: ______________________
   Type of Horse: __________________
   __________________________________
Section 1 – Knowledge (Continued)

5. Bit Name: _____________________
   Type of Horse: _________________
   ________________________________

6. Bit Name: _____________________
   Type of Horse: _________________
   ________________________________

7. Bit Name: _____________________
   Type of Horse: _________________
   ________________________________

8. Bit Name: _____________________
   Type of Horse: _________________
   ________________________________

9. Bit Name: _____________________
   Type of Horse: _________________
   ________________________________
10. Describe what a hackamore is and when and why you might use one: (2)

__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________

11. Describe what the difference is between a snaffle bit and a curb bit: (2)

__________________________________________________________________
__________________________________________________________________
__________________________________________________________________
__________________________________________________________________

12. List the four parts of a bit: (4)
   1. ____________________________________
   2. ____________________________________
   3. ____________________________________
   4. ____________________________________
Section 1 – Knowledge (Continued)

B. Identify all of the parts on the Western Saddle: (21)

1. ___________________________ 2. ___________________________
3. ___________________________ 4. ___________________________
5. ___________________________ 6. ___________________________
7. ___________________________ 8. ___________________________
9. ___________________________ 10. ___________________________
11. ___________________________ 12. ___________________________
13. ___________________________ 14. ___________________________
15. ___________________________ 16. ___________________________
17. ___________________________ 18. ___________________________
19. ___________________________ 20. ___________________________
21. ___________________________
Section 1 – Knowledge (Continued)

Identify all of the parts on the English Saddle:  

1. ___________________________  
2. ___________________________  
3. ___________________________  
4. ___________________________  
5. ___________________________  
6. ___________________________  
7. ___________________________  
8. ___________________________  
9. ___________________________  
10. ___________________________  
11. ___________________________  
12. ___________________________  
13. ___________________________  
14. ___________________________
Section 1 – Knowledge (Continued)

1. List four things that should be considered when choosing an appropriate saddle:
   1. __________________________________________________________
   2. __________________________________________________________
   3. __________________________________________________________
   4. _________________________________________________________ (4)

2. Should a properly fitting saddle clear the withers of a horse or rest on top of them?
   ____________________________________________________________
   ____________________________________________________________ (2)

3. List two problems that could occur if a saddle does not fit a horse properly:
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________ (2)

4. List three purposes of a saddle pad:
   1. ___________________________________________________________
   2. ___________________________________________________________
   3. ___________________________________________________________ (3)

C. Give a horse-related demonstration to your club. (2)
   Leader Signature: ____________________________________________
   Demonstration Subject: _______________________________________
   Date Given: ________________________________________________
Section 1 – Knowledge (Continued)

D. Describe the three basic gaits: (3)
   1. Walk: ______________________________________________________
      ______________________________________________________
      ______________________________________________________
   2. Trot: ______________________________________________________
      ______________________________________________________
      ______________________________________________________
   3. Canter: ______________________________________________________
      ______________________________________________________
      ______________________________________________________

E. List seven basic grooming pieces of equipment: (7)
   1. ______________________ 2. ______________________________
   3. ______________________ 4. ______________________________
   5. ______________________ 6. ______________________________
   7. ______________________

F. Identify the numbered parts of the skeletal anatomy of the foot and legs of the horse: (16)
   1. ______________________
   2. ______________________
   3. ______________________
   4. ______________________
   5. ______________________
Section 1 – Knowledge (Continued)

1. ______________________
2. ______________________
3. ______________________
4. ______________________
5. ______________________
6. ______________________
7. ______________________
8. ______________________
9. ______________________
10. ______________________
11. ______________________

G. Answer the following questions:  

1. What is the normal temperature of a horse?  ________________________
2. What is the normal pulse rate of a horse?  __________________________
3. What is the normal respiration rate of a horse?  _____________________

H. List three different types of bedding that you might use for your horse:  

1. ________________________
2. ________________________
3. ________________________
Section 1 – Knowledge (Continued)

I. Identify the following leg conformation defects:

1. 
2. 
3. 
4. 
5. 

6. 
7. 
8. 
9. 
J. Briefly describe the following colors of horses or ponies: (10)

a. Black: ____________________________________________________
    _________________________________________________________

b. Chestnut: _________________________________________________
    _________________________________________________________

c. Bay: _____________________________________________________
    _________________________________________________________

d. Gray: ____________________________________________________
    _________________________________________________________

e. Roan: ____________________________________________________
    _________________________________________________________

f. Pinto/Paint: ______________________________________________
    _________________________________________________________

g. Palomino: ________________________________________________
    _________________________________________________________

h. Brown: __________________________________________________
    _________________________________________________________

i. Buckskin/Dun: ____________________________________________
    _________________________________________________________

j. White: __________________________________________________
    _________________________________________________________

(Total Knowledge Points: 125)
**Section 2 – Dismounted Abilities**

Properly demonstrate the following to a designated inspector, who will check off each of these items on the date(s) you complete them.

<table>
<thead>
<tr>
<th></th>
<th>Date</th>
<th>Inspector</th>
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<tbody>
<tr>
<td>1.</td>
<td>Take apart both an English and a Western bridle, put them back together, and name all the parts. (10)</td>
<td>______</td>
</tr>
</tbody>
</table>
| 2. | Demonstrate how to use a leadrope (chain) as a means of control: (3)  
   a. over the nose  
   b. under the jaw  
   c. explain when and when not to use these methods | ______ | ______ |
| 3. | Demonstrate how to wrap the legs of a horse or pony for transportation. (1) | ______ | ______ |
| 4. | Discuss or demonstrate how to wash your horse or pony. (1) | ______ | ______ |
| 5. | Develop a first-aid kit with at least 10 items and explain the use of each item for treating a horse or pony. (5) | ______ | ______ |
| 6. | Explain the difference between English and Western saddles. (2) | ______ | ______ |
| 7. | Demonstrate the following:  
   a. how to braid a mane  
   b. how to pull/shorten a mane  
   c. how to band a mane (3) | ______ | ______ |
| 8. | Demonstrate how to make a temporary rope halter from a loose rope. (1) | ______ | ______ |
| 9. | Discuss the conformation of your horse or pony with the evaluator. (1) | ______ | ______ |
| 10. | Discuss what kinds of dewormers and vaccinations you use for your horse or pony and how often you use them. (3) | ______ | ______ |

(Total Dismounted Points: 30)
**Section 3 – Mounted Abilities**

Properly demonstrate the following to a designated inspector, who will check off each of these items on the date(s) you complete them.

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<tbody>
<tr>
<td>1.</td>
<td>Demonstrate a free walk on a light rein. (1)</td>
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<td>2.</td>
<td>Extend and collect upon request at both the walk and the trot or jog. (2)</td>
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<td>3.</td>
<td>Using proper and subtle aids, go from a halt to a canter or lope and from a canter or lope to a halt. (2)</td>
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<td>4.</td>
<td>Execute a figure eight at the canter with a correct change of leads. (2)</td>
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<td>5.</td>
<td>Name and demonstrate the use of four natural aids. (4)</td>
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<td>6.</td>
<td>Name and explain or show the use of three artificial aids. (3)</td>
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<td>7.</td>
<td>Ride a minimum of four obstacles commonly seen in a trail class. (rider must provide obstacles) (5)</td>
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<td>8.</td>
<td>Demonstrate one of the following: (4)</td>
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<td></td>
<td>a. English – at the trot, ride a serpentine pattern consisting of at least four loops, demonstrating correct diagonals.</td>
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<td></td>
<td>b. Western – demonstrate three simple changes of lead in a straight line down the center of an arena.</td>
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<td></td>
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<td>9.</td>
<td>Execute a 360° turn on the haunches. (1)</td>
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<td>10.</td>
<td>Demonstrate one of the following: (1)</td>
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<td>a. Side pass over a log in one direction</td>
<td></td>
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<tr>
<td></td>
<td>b. Execute a 360° turn on the forehand</td>
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(Total Mounted Points: 25)
This 4-H member, ________________________________________, has successfully completed all of the requirements in Knowledge, Dismounted Abilities, and Mounted Abilities for Level 3 in the Osceola County Horsemaster Project with an overall score of ______________ points out of a total 180 points.

___________________________________  __________________
4-H Leader                             Date

___________________________________  __________________
Designated Inspector                  Date

___________________________________  __________________
Osceola County 4-H Youth Agent        Date

This page should be removed from the test booklet and kept in the 4-H office for records.