Osceola County 4-H Horsemaster Project
Level 2 – Beginner
Last Updated: November, 2001

Section 1 – Knowledge

A. Identify the numbered parts of the horse: (33)

1. ___________________________  2. ___________________________
3. ___________________________  4. ___________________________
5. ___________________________  6. ___________________________
7. ___________________________  8. ___________________________
9. ___________________________  10. _________________________
11. ___________________________  12. _________________________
13. ___________________________  14. _________________________
15. ___________________________  16. _________________________
17. ___________________________  18. _________________________
19. ___________________________  20. _________________________
21. ___________________________  22. _________________________
23. ___________________________  24. _________________________
25. ___________________________  26. _________________________
27. ___________________________  28. _________________________
29. ___________________________  30. _________________________
31. ___________________________  32. _________________________
33. ___________________________
Section 1 – Knowledge (Continued)

B. 1. Choose three breeds of horses or ponies and list the following characteristics of each: (15)

<table>
<thead>
<tr>
<th>Breed</th>
<th>Color</th>
<th>Place of Origin</th>
<th>Characteristics</th>
<th>Primary Uses</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Name five other breeds of horses or ponies not listed above: (5)

1. ________________________________________________
2. ________________________________________________
3. ________________________________________________
4. ________________________________________________
5. ________________________________________________

C. Identify the markings of a horse by writing in the correct term in the space provided: (15)

1. ___________________________________________
2. ___________________________________________
3. ___________________________________________
Section 1 – Knowledge (Continued)
Section 1 – Knowledge (Continued)

D. Describe how the height of a horse is measured. (2)

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

E. Define the following terms: (9)
   a. dam _________________________________________________________________
   b. sire _________________________________________________________________
   c. produce of dam ________________________________________________________
   d. get of sire ____________________________________________________________
   e. ergot ________________________________________________________________
   f. chestnut ______________________________________________________________
   g. conformation _________________________________________________________
   h. horsemanship _________________________________________________________
   i. farrier _______________________________________________________________

F. What are some things you could do that would increase your chances of getting a good horse for yourself? What should you look or check for when buying a new horse? (6)

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

(Total Knowledge Points: 85)
Section 2 – Dismounted Abilities

Properly demonstrate the following to a designated inspector, who will check off each of these items on the date(s) you complete them.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>Date</th>
<th>Inspector</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Discuss or demonstrate how to catch a horse:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>in a stall, halter off</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>in a pasture or field, halter off (2)</td>
<td></td>
</tr>
<tr>
<td>2. Demonstrate how to put on and adjust a halter, and remove it safely. (3)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Demonstrate how to properly tie a horse or pony with a safety knot:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>in a stall</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>to a post</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>to a horse trailer (3)</td>
<td></td>
</tr>
<tr>
<td>4. Demonstrate how to properly bridle a horse or pony. (1)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Demonstrate how to properly saddle a horse or pony. (1)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Demonstrate how to properly handle a saddle while not on a horse or pony. (how to set it down and how to store it properly) (3)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. Discuss and demonstrate how to adjust tack properly, including:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>bridle</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>throat latch</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>curb strap or chain</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>girth</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>stirrups (5)</td>
<td></td>
</tr>
<tr>
<td>8. Discuss or demonstrate how to properly clean tack, why it is necessary to keep it clean, and how often it should be done. (3)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. Discuss or demonstrate how to care for a horse or pony after it has been worked in regards to:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>cooling down</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>watering (2)</td>
<td></td>
</tr>
<tr>
<td>10. Discuss why it is necessary to:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>deworm a horse</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>vaccinate a horse (2)</td>
<td></td>
</tr>
</tbody>
</table>

(Total Dismounted Points: 25)
Section 3 – Mounted Abilities

Properly demonstrate the following to a designated inspector, who will check off each of these items on the date(s) you complete them.

<table>
<thead>
<tr>
<th></th>
<th>Date</th>
<th>Inspector</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Mount and dismount a horse or pony. (2)</td>
<td>___</td>
</tr>
<tr>
<td>2</td>
<td>Assume reasonably good equitation at the:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>a. walk</td>
<td>___</td>
</tr>
<tr>
<td></td>
<td>b. trot or jog</td>
<td>___</td>
</tr>
<tr>
<td></td>
<td>c. canter or lope (3)</td>
<td>___</td>
</tr>
<tr>
<td>3</td>
<td>Canter both directions of an arena and be able to recognize the correct leads for both directions. (3)</td>
<td>___</td>
</tr>
<tr>
<td>4</td>
<td>Move from a walk to a canter or lope and from a canter or lope to a walk. (2)</td>
<td>___</td>
</tr>
<tr>
<td>5</td>
<td>Move from a trot or jog to a canter or lope and from a canter or lope to a trot or jog. (2)</td>
<td>___</td>
</tr>
<tr>
<td>6</td>
<td>Move from a halt to a trot or jog and from a trot or jog to a halt. (2)</td>
<td>___</td>
</tr>
<tr>
<td>7</td>
<td>At a trot, reverse to the right, reverse to the left. (2)</td>
<td>___</td>
</tr>
<tr>
<td>8</td>
<td>Using proper aids, back up four steps, then halt for five seconds, then walk forward. (2)</td>
<td>___</td>
</tr>
<tr>
<td>9</td>
<td>Stand still for 10 seconds. (1)</td>
<td>___</td>
</tr>
<tr>
<td>10</td>
<td>Execute a figure eight at the trot or jog, changing diagonals if necessary. (1)</td>
<td>___</td>
</tr>
</tbody>
</table>

(Total Mounted Points: 20)
Osceola County 4-H Horsemaster Project
Level 2 – Beginner

This 4-H member, ________________________________, has successfully completed all of the requirements in Knowledge, Dismounted Abilities, and Mounted Abilities for Level 2 in the Osceola County Horsemaster Project with an overall score of ____________ points out of a total 130 points.

_________________________________________  __________________
4-H Leader                                     Date

_________________________________________  __________________
Designated Inspector                           Date

_________________________________________  __________________
Osceola County 4-H Youth Agent                Date

This page should be removed from the test booklet and kept in the 4-H office for records.