Name:________________________________________________________________

4-H Club:____________________________________________________________

4-H Leader:____________________________________________________________

4-H Age (as of 1/1):______________    Years Showing 4-H Cavies:______________

Record Started:___________________    Record Closed:_______________________

month/day/year                                                  month/day/year

Michigan State University Extension programs and materials are open to all without regard to
race, color, national origin, gender, gender identity, religion, age, height, weight, disability,
political beliefs, sexual orientation, marital status, family status or veteran status.
Objectives of the 4-H Cloverbud/Climber Rabbit Project

1. To gain experience caring for rabbits.

2. To explore rabbit breeds and feeds.

3. To participate in group activities within your 4-H club.

NOTE:

😊 Cloverbud/Climber projects are for the child to explore and discover project areas.

😊 Cloverbud/Climber projects are not to be judged or placed in any 4-H activity.

😊 Cloverbuds/Climbers will participate in cavy showmanship in the Cloverbud/Climbers class.

😊 The responsibility of animal ownership should not lie solely with the child, but with the parents also.

😊 Safety of the child should be the primary concern of the Cloverbud/Climber project.

4-H Leader’s Signature: ________________________________
Project Summary

1. Please check what you or your family has:
   _____ Doe(s)
   _____ Buck(s)
   _____ Kindled Litters (babies)

2. Number of 4-H meetings that I attended:______________________.

3. What breed is your rabbit?_________________________________.

4. What sex is your rabbit?___________________________________.

5. What color is your rabbit?_________________________________.

Draw a Picture of Your Rabbit
Project Story

With the help of your leader, teen leader, parent or adult helper
answer the following questions about your project.

1. The most important thing I learned was:

________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________

2. Things I want to learn more about are:

________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
Rabbit Family

Your Rabbit’s Name

_________________

Your Rabbit’s Father’s Name

________________________

Your Rabbit’s Father’s Color

________________________

Your Rabbit’s Name

_________________

Your Rabbit’s Color

________________________

Your Rabbit’s Mother’s Name

________________________

Your Rabbit’s Mother’s Color

________________________
Know Your Rabbit Parts

Draw a line to match the parts of a rabbit with the parts listed above.
Housing

1. What type of housing do you use?  *(Check all that you use.)*
   - [ ] Wood
   - [ ] Wood and Wire
   - [ ] Wire Cage
   - [ ] Other ____________________

Feeding

1. What kind of food do you use?  *(Check all that you feed.)*
   - [ ] Carrots
   - [ ] Apples
   - [ ] Hay
   - [ ] Other ____________________

   - [ ] Pellets
   - [ ] Fresh Water
   - [ ] Grass
   - [ ] Other Grains

2. When do you feed your rabbit(s):  *(Check all that apply.)*
   - [ ] Morning
   - [ ] Noon
   - [ ] Afternoon
   - [ ] Evening
   - [ ] Other ____________________

   - [ ] Other ____________________

3. The most important item to give your rabbit everyday is? __________
Food

CIRCLE What rabbits should use

SQUARE What people should use

HINT: Some should have BOTH
Rabbit Breeds

Identify the breeds of rabbits by drawing a line to match the pictures below with the correct breed name.

English Lop
Netherland Dwarf
New Zealand Dutch
Flemish Giant
French Angora
Belgian Hare
Rex

Do You Know?

The largest rabbit breed is the _______________ __________.
The smallest rabbit breed is the _______________ __________.

10
Rabbit Maze

Help the Bunny Find the Carrot
Project Photos

Be Creative. The more photographs, the better! You are encouraged to be in the photo with your project animal(s). You should also include captions on your pictures that at least include the date of the photograph. You may use additional pages.