4-H MARKET RABBIT PROJECT REPORT
Exhibitors 9-10 Years Old

To be completed by 4-H rabbit project members 9-10 years old by January 1.

Name __________________________ Address __________________________

Birth Date ______ / ______ / ______

City __________________________ Zip __________________________

Member’s age as of January 1 of the current project year ______

Club Name __________________________ No. Years in the rabbit project __________

This record is a part of your 4-H Market Rabbit Project work. By keeping your records up-to-date you will be able to see how much progress you make as you set goals and work to accomplish them. Write neatly and clearly. If you need help, ask your parents and leaders to work with you.

My Project Plans

A. I enrolled in this project because I want to learn: __________________________
   ______________________________________________________________________

B. This is how I obtained my project animal(s): __________________________
   ______________________________________________________________________

C. This is what I do to keep my animal(s) healthy: __________________________
   ______________________________________________________________________

D. I kept my rabbits in the following type of housing: ______________________
   ______________________________________________________________________

E. I fed my rabbits the following kinds of feed: __________________________
   ______________________________________________________________________

My 4-H Market Rabbit Project Picture

Attach one picture of your 4-H market rabbit project animals: Breed __________________________
Parts Of A Rabbit

Fill in the number that matches the part of the rabbit listed below.

_____ back 
_____ belly 
_____ cheek 
_____ chest 
_____ dewlap 
_____ ear 
_____ eye 
_____ flank 
_____ foot 
_____ forequarter 
_____ hindquarter 
_____ hip 

_____ hock 
_____ leg 
_____ loin 
_____ mouth 
_____ neck 
_____ nose 
_____ rib 
_____ rump 
_____ shoulder 
_____ tail 
_____ toes
## Project Animal(s)

Record Information on all the market rabbits you tattooed and registered for the project. Maximum of six (6) rabbits.

<table>
<thead>
<tr>
<th>Identification of Animal (a)</th>
<th>Sex</th>
<th>Date of Birth</th>
<th>Date of purchase (b)</th>
<th>Purchase price or value at start of project (c)</th>
<th>Died</th>
<th>Sold</th>
<th>Kept</th>
<th>Value of animal(s) at end of project (d)</th>
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**Totals**

(1) $ \ldots 

(2) $ \ldots 

(a) 4-H ear tattoo number.
(b) Applies only if you purchased the animal. If you raised the animal, leave blank.
(c) If you purchased the animal, list the price. If you raised the animal, list the value. (For example, if you had to buy an animal of similar quality, what would it cost?)
(d) List the estimated value of those animals that you have at the close of record. If the animal died, it should be considered a loss. If the animal was sold, list the selling price. If the animal is to be sold at the Small Animal Sale at the fair, estimate the potential selling price (pen of 3) & divide by 3 for individual values.

## Weight Record

Calculate each individual rabbit’s average daily gain (rounding to nearest 100th/lb.) once final weights have been determined. (See instructions for figuring average daily gain).

<table>
<thead>
<tr>
<th>Date of beginning weight (a)</th>
<th>Date of final weight (b)</th>
<th>Days on feed (c)</th>
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<tbody>
<tr>
<td>Identification of animal (d)</td>
<td>Beginning weight (lbs. &amp; 100th/lb.)</td>
<td>Final weight (lbs. &amp; 100th/lb.)</td>
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(a) Date of beginning weight is the date your rabbits were tattooed at the start of the project.
(b) Date of final weight is the date your rabbits were weighed prior to the fair.
(c) Days on feed is the number of days between date of beginning weight, and including the date of final weight.
(d) 4-H tattoo number found in the rabbit’s left ear.
(e) Total weight gain is the difference between the final weight & the beginning weight.
(f) Average daily gain is the total weight gain divided by the number of days on feed.