Kent County 4-H County Award Medal Application

Kent County 4-H Medal Awards for Teens
The County Awards program is designed to provide 4-H members with recognition for their achievements. County Awards are given to signify a job well done, encourage youth to strive for more, and to reward youth for successfully overcoming obstacles along the way. Effort, willingness to learn, and personal growth experiences are considered desirable qualities for teen projects.

- County Awards are awarded in every 4-H project area.
- Each project area/award medal may be received only once.
- Receiving a County Award Medal is a great addition for your high school portfolio, college application and resume.
- You must be at least 13 years old and have completed at least 3 years in 4-H.
- The deadline to apply for a 4-H County Medal Award is December 2, 2013.

Remember:
1. Members should read all instructions carefully before starting. Creating your portfolio is an exercise in professionally communicating your experiences in a standardized format similar to scholarship and employment applications.
2. It’s your story! The awards program is designed to provide 4-H members with recognition for accomplishments youth are already making in their project areas.
3. Before begin, review your 4-H Record Books, past calendars that indicate 4-H meetings, activities and workshops attended and any other resources that might be helpful.
4. Information presented on the Kent County 4-H Individual Award Report Form should be factual and concise. It should be an organized presentation of what you have learned and done in your 4-H project(s).
5. Use correct grammar and spelling – you are representing yourself! Proofread your work.

Instructions
All information should be typed and complete.
1. Complete the member information section.
   1. Complete the member information page.
   2. Indicate the project area/awards for which you wish to be considered. Indicate any county awards you have received in this program.
   3. Complete sections A-D for each project area/award for which you are applying.
   4. Write a one page typed double spaced story of “What 4-H Means to Me.”
   5. Submit by December 2, 2013 to the MSU Extension Office (775 Ball Avenue, Grand Rapids, MI 49503). Late entries cannot be accepted.
   6. Consider applying for a State 4-H Award! Now that this application is complete, you have a great start for the State 4-H Awards application process!
   7. Applications will be reviewed and applicants will be notified of their status. All applicants are invited to attend the Teen Recognition Ceremony in early 2014.

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Kent County 4-H Individual Award Report Form Guidelines

A. Learning Experiences
   a. List by year. Combine information where possible. This page should show your participation in demonstrations, talks, exhibits, radio and television, newspaper articles written.
   b. List your participation in tours, workshops, camps, judging events, field trips or other learning experiences in your project area. You do not need to list each demonstration, talk or exhibit separately.
   c. All items listed should be directly related to your main project area.

B. Knowledge and Skills
   a. Consider your total years in the project and think about the goals you had planned to accomplish when you started the project. Using this information, list on this page the most important knowledge and skills you have gained in this project. Your easiest skills will appear first and you should show the development of more complex skills as you progress through your 4-H experiences.
   b. For example:
      2001  Learned to operate a sewing machine, size myself for a pattern and construct a simple skirt.
      2002  Made four seam finishes, put in a zipper and constructed garments with sleeves and collars.
      2003  Tailored a wool suit with bound buttonholes; adapted pattern to my own design.
      2005  My sewing skills helped me to obtain a part time job in a fabric shop.

C. 4-H Volunteer Leadership
   a. List all your volunteer leadership participation in 4-H.
   Leadership means taking the lead by giving directions, planning and organizing an activity. Effective leadership depends on giving help to, and receiving help from, others. However, helping is a supportive role, not leadership. Identify the things, which you have done in 4-H for which you planned, organized and gave directions, either with others or individually. Use action words that indicate your role. For example:
      I conducted a club meeting.
      I directed other members as they organized a car wash.

   b. Include your experiences as a junior or teen leader and other volunteer leadership roles you have performed at 4-H activities, camps, achievements, workshops, judging, tours, field trips, fair and state events. Include elected positions in which you have served.

D. Awards and Recognition (Limit to half page response)
   a. List awards in your project area as well as other areas in which you have won awards that indicate the quality of your work. For some it may be difficult or impossible to include all of your awards so it will be important to combine and condense your responses.

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Name: ____________________________________________

Address: ___________________________________________________________________________

City: ___________________________ State: ___________ Zip: __________________________

Phone: ___________________________ E-mail Address: ___________________________________________________________________________

Years in 4-H: _________ Grade in School: ________ Age (as of January 1, 2013) ______

Name of 4-H Club or Group: ___________________________________________________________________________

Please indicate which awards you would like to be considered for:

Animals
_____ Alpacas and Llamas
_____ Animal Evaluation
_____ Beef
_____ Birds and Poultry
_____ Cats
_____ Dairy Cattle
_____ Dogs
_____ Emus and Ostriches
_____ Goats
_____ Horse & Pony
_____ Horseless Projects
_____ Proud Equestrian Program
_____ Rabbits/Cavies
_____ Sheep
_____ Small Animals/ Pocket Pets
_____ Swine

Communications
_____ Communication
_____ Expressive Arts

Healthy Lifestyles
_____ Food & Nutrition
_____ Health & Fitness
_____ Safety

Leadership & Professional Dev.
_____ Business & Entrepreneurship
_____ Career Exploration & Workforce Prep.
_____ Leisure Education
_____ Financial Literacy
_____ Leadership Skills Development
_____ Life Skill and Character Education
_____ College & Independent Living Readiness

Environmental Education/Earth Sciences
_____ Environmental Resource Management
_____ Environmental Science
_____ Outdoor Education/ Recreation
_____ Shooting Sports
_____ Soils & Soil Conservation
_____ Wildlife & Fisheries

Plant Science
_____ Agronomy
_____ Horticulture

Civic Engagement
_____ Citizenship & Civic Engagement
_____ Global and Cultural Education

Community/Volunteer Service
_____ Community Service
_____ Service Learning

Consumer Family Science
_____ Child Development
_____ Clothing & Textiles

Biological Sciences
_____ Aquatic Science
_____ Biological Sciences
_____ Entomology & Bees
_____ Meat & Food Science
_____ Plant Science
_____ Poultry Science & Embryology
_____ Veterinary Science

Technology and Engineering
_____ Aerospace
_____ Computer & Digital Technology
_____ Engines and Transportation
_____ GPS/GIS
_____ Mechanical Sciences
_____ Robotics

I have previously won 4-H state or county awards in: __________________________

Approval of Application:

Members Signature: ______________________________________ Date: ______________

Parent/Guardian’s Signature: ___________________________________ Date: ______________

4-H Leader’s Signature: ______________________________________ Date: ______________

4-H Staff Signature: ______________________________________ Date: ______________

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A. Learning Experiences

B. Knowledge and Skills
C. 4-H Volunteer Leadership

D. Awards and Recognition
“What 4-H Means to Me”
One Page, Double Space Essay