Section 1 – Knowledge

A. Identify each bit and the type of horse each is generally used on:

1. Bit Name: ____________________________
   Type of Horse: ________________________

2. Bit Name: ____________________________
   Type of Horse: ________________________

3. Bit Name: ____________________________
   Type of Horse: ________________________

4. Bit Name: ____________________________
   Type of Horse: ________________________
Section 1 – Knowledge (Continued)

5. Bit Name: __________________________
Type of Horse: ________________________

6. Bit Name: __________________________
Type of Horse: ________________________

7. Bit Name: __________________________
Type of Horse: ________________________

8. Bit Name: __________________________
Type of Horse: ________________________

9. Bit Name: __________________________
Type of Horse: ________________________
10. Describe what a hackamore is and when and why you might use one: (2)

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

11. Describe what the difference is between a snaffle bit and a curb bit: (2)

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

12. List the four parts of a bit: (4)

1. ____________________________

2. ____________________________

3. ____________________________

4. ____________________________
Section 1 – Knowledge (Continued)

B. Identify all of the parts on the Western Saddle:

1. ______________________ 2. ______________________
3. ______________________ 4. ______________________
5. ______________________ 6. ______________________
7. ______________________ 8. ______________________
9. ______________________ 10. _____________________
11. ______________________ 12. _____________________
13. ______________________ 14. _____________________
15. ______________________ 16. _____________________
17. ______________________ 18. _____________________
19. ______________________ 20. _____________________
21. ______________________
Section 1 – Knowledge (Continued)

Identify all of the parts on the English Saddle:

1. _____________________________ 2. _____________________________
3. _____________________________ 4. _____________________________
5. _____________________________ 6. _____________________________
7. _____________________________ 8. _____________________________
9. _____________________________ 10. ____________________________
11. _____________________________ 12. ____________________________
13. _____________________________ 14. _____________________________
Section 1 – Knowledge (Continued)

1. List four things that should be considered when choosing an appropriate saddle:
   1. ________________________________
   2. ________________________________
   3. ________________________________
   4. ________________________________ (4)

2. Should a properly fitting saddle clear the withers of a horse or rest on top of them?
   ____________________________________________ (2)

3. List two problems that could occur if a saddle does not fit a horse properly:
   ____________________________________________ (2)

4. List three purposes of a saddle pad:
   1. ________________________________
   2. ________________________________
   3. ________________________________ (3)

C. Give a horse-related demonstration to your club. (2)
   Leader Signature: ________________________________
   Demonstration Subject: ________________________________
   Date Given: ________________________________
Section 1 – Knowledge (Continued)

D. Describe the three basic gaits: (3)

1. Walk: ____________________________________________________________
   ________________________________________________________________
   ________________________________________________________________

2. Trot: __________________________________________________________
   ______________________________________________________________
   ______________________________________________________________

3. Canter: _________________________________________________________
   ______________________________________________________________
   ______________________________________________________________

E. List seven basic grooming pieces of equipment: (7)

1. ___________________________  2. ________________________________

3. ___________________________  4. ________________________________

5. ___________________________  6. ________________________________

7. ___________________________

F. Identify the numbered parts of the skeletal anatomy of the foot and legs of the horse: (16)

1. ___________________________

2. ___________________________

3. ___________________________

4. ___________________________

5. ___________________________
Section 1 – Knowledge (Continued)

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 
9. 
10. 
11. 

G. Answer the following questions:
1. What is the normal temperature of a horse? 
2. What is the normal pulse rate of a horse? 
3. What is the normal respiration rate of a horse? 

H. List three different types of bedding that you might use for your horse:
1. 
2. 
3. 
Identify the following leg conformation defects:

Section I - Knowledge (Continued)
Section 1 – Knowledge (Continued)

J. Briefly describe the following colors of horses or ponies:  

a. Black: ____________________________________________________________

b. Chestnut: _______________________________________________________

c. Bay: ____________________________________________________________

d. Gray: ___________________________________________________________

e. Roan: ___________________________________________________________

f. Pinto/Paint: ______________________________________________________

g. Palomino: _______________________________________________________

h. Brown: _________________________________________________________

i. Buckskin/Dun: __________________________________________________

j. White: _________________________________________________________

(Total Knowledge Points: 125)
Section 2 – Dismounted Abilities

Properly demonstrate the following to a designated inspector, who will check off each of these items on the date(s) you complete them.

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1. Take apart both an English and a Western bridle, put them back together, and name all the parts. (10)

2. Demonstrate how to use a leadrope (chain) as a means of control: (3)
   a. over the nose
   b. under the jaw
   c. explain when and when not to use these methods

3. Demonstrate how to wrap the legs of a horse or pony for transportation. (1)

4. Discuss or demonstrate how to wash your horse or pony. (1)

5. Develop a first-aid kit with at least 10 items and explain the use of each item for treating a horse or pony. (5)

6. Explain the difference between English and Western saddles. (2)

7. Demonstrate the following:
   a. how to braid a mane
   b. how to pull/shorten a mane
   c. how to band a mane (3)

8. Demonstrate how to make a temporary rope halter from a loose rope. (1)

9. Discuss the conformation of your horse or pony with the evaluator. (1)

10. Discuss what kinds of dewormers and vaccinations you use for your horse or pony and how often you use them. (3)

   (Total Dismounted Points: 30)
This 4-H member, ____________________________, has successfully completed all of the requirements in Knowledge, Dismounted Abilities, and Mounted Abilities for Level 3 in the County Horsemaster Project with an overall score of __________________ points out of a total 180 points.

4-H Leader ____________________________ Date

Designated Inspector ____________________________ Date

County 4-H Youth Agent ____________________________ Date

This page should be removed from the test booklet and kept in the 4-H office for records.
Section 3 – Mounted Abilities

Properly demonstrate the following to a designated inspector, who will check off each of these items on the date(s) you complete them.

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1. Demonstrate a free walk on a light rein. (1)

2. Extend and collect upon request at both the walk and the trot or jog. (2)

3. Using proper and subtle aids, go from a halt to a canter or lope and from a canter or lope to a halt. (2)

4. Execute a figure eight at the canter with a correct change of leads. (2)

5. Name and demonstrate the use of four natural aids. (4)

6. Name and explain or show the use of three artificial aids. (3)

7. Ride a minimum of four obstacles commonly seen in a trail class. (rider must provide obstacles) (5)

8. Demonstrate one of the following: (4)
   a. English – at the trot, ride a serpentine pattern consisting of at least four loops, demonstrating correct diagonals.
   b. Western – demonstrate three simple changes of lead in a straight line down the center of an arena.

9. Execute a 360° turn on the haunches. (1)

10. Demonstrate one of the following: (1)
    a. Side pass over a log in one direction
    b. Execute a 360° turn on the forehand

(Total Mounted Points: 25)