GLADWIN COUNTY 4-H HORSEMASTER PROGRAM

Name: ____________________________________________ 4-H Age: ________

Address: ____________________________________________ City: __________

Name of Club: ____________________________________________

Name of Club Leader(s): ____________________________________________

Years in 4-H Project: ____________________________________________

DIVISION TWO
## Section 1 - Knowledge

A. **Identify the numbered parts of the horse:**

1. 
2. 
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32. 
33.
Section 1 – Knowledge (Continued)

B. 1. Choose three breeds of horses or ponies and list the following characteristics of each: (15)

<table>
<thead>
<tr>
<th>Breed</th>
<th>Color</th>
<th>Place of Origin</th>
<th>Characteristics</th>
<th>Primary Uses</th>
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</tbody>
</table>

2. Name five other breeds of horses or ponies not listed above: (5)

1. __________________________
2. __________________________
3. __________________________
4. __________________________
5. __________________________

C. Identify the markings of a horse by writing in the correct term in the space provided: (15)

1. __________________________
2. __________________________
3. __________________________
Section 1 – Knowledge (Continued)

D. Describe how the height of a horse is measured. (2)

E. Define the following terms: (9)
   a. dam ____________________________
   b. sire ____________________________
   c. produce of dam ____________________________
   d. get of sire ____________________________
   e. ergot ____________________________
   f. chestnut ____________________________
   g. conformation ____________________________
   h. horsemanship ____________________________
   i. farrier ____________________________

F. What are some things you could do that would increase your chances of getting a good horse for yourself? What should you look or check for when buying a new horse? (6)

(Total Knowledge Points: 85)
Section 2 – Dismounted Abilities

Properly demonstrate the following to a designated inspector, who will check off each of these items on the date(s) you complete them.

1. Discuss or demonstrate how to catch a horse:
   a. in a stall, halter off
   b. in a pasture or field, halter off (2)

2. Demonstrate how to put on and adjust a halter, and remove it safely. (3)

3. Demonstrate how to properly tie a horse or pony with a safety knot:
   a. in a stall
   b. to a post
   c. to a horse trailer (3)

4. Demonstrate how to properly bridle a horse or pony. (1)

5. Demonstrate how to properly saddle a horse or pony. (1)

6. Demonstrate how to properly handle a saddle while not on a horse or pony. (how to set it down and how to store it properly) (3)

7. Discuss and demonstrate how to adjust tack properly, including:
   a. bridle
   b. throat latch
   c. curb strap or chain
   d. girth
   e. stirrups (5)

8. Discuss or demonstrate how to properly clean tack, why it is necessary to keep it clean, and how often it should be done. (3)

9. Discuss or demonstrate how to care for a horse or pony after it has been worked in regards to:
   a. cooling down
   b. watering (2)

10. Discuss why it is necessary to:
    a. deworm a horse
    b. vaccinate a horse (2)

11. Discuss or demonstrate the proper way to pick up a Hind foot. (1)

(Total dismounted points (26)
Section 3 – Mounted Abilities

Properly demonstrate the following to a designated inspector, who will check off each of these items on the date(s) you complete them.

<table>
<thead>
<tr>
<th></th>
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<th>Date</th>
<th>Inspector</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Mount and dismount a horse or pony. (2)</td>
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<td>2.</td>
<td>Assume reasonably good equitation at the:</td>
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<tr>
<td>a.</td>
<td>walk</td>
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<tr>
<td>b.</td>
<td>trot or jog</td>
<td></td>
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<td>c.</td>
<td>canter or lope (3)</td>
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<td>3.</td>
<td>Canter both directions of an arena and be able to recognize the correct leads for both directions. (3)</td>
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<td>4.</td>
<td>Move from a walk to a canter or lope and from a canter or lope to a walk. (2)</td>
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<tr>
<td>5.</td>
<td>Move from a trot or jog to a canter or lope and from a canter or lope to a trot or jog. (2)</td>
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<td>6.</td>
<td>Move from a halt to a trot or jog and from a trot or jog to a halt. (2)</td>
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<td>7.</td>
<td>At a trot, reverse to the right, reverse to the left. (2)</td>
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<td>8.</td>
<td>Using proper aids, back up four steps, then halt for five seconds, then walk forward. (2)</td>
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<td>9.</td>
<td>Stand still for 10 seconds. (1)</td>
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<td>10.</td>
<td>Execute a figure eight at the trot or jog, changing diagonals if necessary. (1)</td>
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</table>

(Total Mounted Points: 20)
This 4-H member, ____________________________, has successfully completed all of the requirements in Knowledge, Dismounted Abilities, and Mounted Abilities for Level 2 in the "County Horsemaster Project with an overall score of ___________ points out of a total 130 points.

4-H Leader ____________________________ Date ____________

Designated Inspector ____________________________ Date ____________

This page should be removed from the test booklet and kept in the 4-H office for records.