Barry County 4-H Rabbit Project Area  
Notebook Guidelines

List of Notebook Guidelines for Rabbit Project Area

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<td>Sample Market Records</td>
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<td>Sample Title Page</td>
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<td>Sample Table Of Contents – First Half</td>
<td>1 page</td>
</tr>
<tr>
<td>Sample Table Of Contents – Second Half</td>
<td>1 page</td>
</tr>
</tbody>
</table>

***In 2014, the Fair Board decided exhibitors are no longer required to do more than 1 notebook per specie. In the rabbit project area this means the following:

1) If you are doing market, you **MUST** do a market notebook and are not required to do an additional educational notebook or poster.

2) If doing a Pet/Mixed breed rabbit, you **MUST** do the Pet/Mixed Breed notebook and are not required to do an additional educational notebook or poster.

3) If doing neither market or Pet/Mixed and are showing a breed class rabbit, you must still do an educational notebook or poster.
Barry County 4-H Rabbit Project Area
Notebook Guidelines

Rabbit General Notebook Guidelines

1. It is the responsibility of the 4-H’er to obtain a copy of the notebook guidelines. All notebooks will be judged based on these guidelines.

2. Rabbit educational notebooks can take up to two years to complete. See individual notebook guidelines and samples. All requirements for one notebook level must be completed before going on to the next level.

3. Each notebook MUST include a copy of the guidelines for that notebook with the year completed filled out. (Not including the guideline information will result in a lower award.)

4. Each notebook MUST include a decorative cover.

5. Each notebook MUST include a title page. Title page should include Name, Age, Years in 4-H, Years in Project Area, Club Name, Leader Name, and Date.

6. Each notebook MUST include a table of contents.

7. All table of contents from previous notebooks MUST be included in your notebook.

8. Each notebook MUST include your 4-H story.

9. Your notebook is to include information for the current year only.

10. You can add anything to the notebook that is related to the notebook content.

11. All notebooks must be bound in a 3 ring binder. All pages must be fastened within the covers. No loose notebooks will be accepted.

12. Enter your notebook in the proper age group, refer to the fair book.

13. Be sure to read the Pre-Registration And Rules Packet and the fair book. Some rules or requirements may change or be added. The Pre-Registration And Rules Packet information supersedes the fair book information.

14. Any questions regarding notebooks should be taken to your 4-H leader or the Barry County 4-H Rabbit/Cavy Developmental Committee.

revised 2-2014
Barry County 4-H Rabbit Project Area
Notebook Guidelines
Rabbit Educational Notebook #1

Items A, B, C, D are required for all notebooks.
   A. Decorative Cover
   B. Title Page
   C. Table of Contents and Notebook Guidelines
   D. Your 4-H Story – tell about your rabbit project

Level one (1) Rabbit notebook options:

Option #1   - First year - complete 6 of the following items.
             - Second year - complete the remaining 6 items.

Option #2   - First year - complete all of the following items 1 through 12.

* Remember, you must have completed all of the items 1 through 12 before beginning notebook level
two (2).

--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Year
Completed

[ ] 1. Describe and tell the important characteristics of three (3) breeds of rabbits. Start with
your own and two (2) others. Include origin, breed standard and uses.

[ ] 2. Parts of the rabbit- using a diagram, locate and identify the parts of the rabbit.

[ ] 3. Define the term disqualification and give examples of temporary and permanent
disqualifications.

[ ] 4. Explain the following terms - registered, purebred and crossbred.

[ ] 5. Define these terms - disease, virus and parasite.

[ ] 6. Describe the cause, symptoms, treatment and prevention of ear canker.

[ ] 7. Describe the cause, symptoms, treatment and prevention of snuffles.

[ ] 8. Describe the proper procedure for tattooing a rabbit.

[ ] 9. Describe and draw a diagram of your rabbit hutch or cage and the equipment you use
in the care of your rabbits. May use photograph with your own written explanation.

[ ] 10. Describe your feeding and watering program.

[ ] 11. Keep a record of your rabbits and expenses incurred. Put this in your notebook.

[ ] 12. Include pictures of your rabbits and any awards you may have accomplished.

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Barry County 4-H Rabbit Project Area
Notebook Guidelines
Rabbit Educational Notebook #2

Items A, B, C, D are required for all notebooks.
A. Decorative Cover
B. Title Page
C. Table of Contents and Notebook Guidelines
D. Your 4-H Story – tell about your rabbit project

Level two (2) Rabbit notebook options:

Option #1
- First year - complete 6 of the following items.
- Second year - complete the remaining 6 items.

Option #2
- First year - complete all of the following items 1 through 12.

* Remember, you must have completed all items for notebook level one (1) before beginning this notebook, and you must complete all of the items 1 through 12 below before beginning notebook level three (3).

<table>
<thead>
<tr>
<th>Year Completed</th>
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</thead>
<tbody>
<tr>
<td>1. Name and describe eight (8) additional breeds of rabbits. Include origin, breed standards and uses. Total of eleven (11) breeds.</td>
</tr>
<tr>
<td>2. Describe and / or draw a diagram of a carrying case, tattoo box and two different kinds of nest boxes. May use photographs with your own written explanation.</td>
</tr>
<tr>
<td>3. Describe the symptoms, cause, treatment and prevention of sore hocks, pneumonia, skin mange and coccidiosis.</td>
</tr>
<tr>
<td>4. Describe the desirable characteristics of the rabbit’s hip, loin, saddle, shoulders and legs.</td>
</tr>
<tr>
<td>5. Learn and describe the different ways that rabbit breeders tattoo to identify their animals.</td>
</tr>
<tr>
<td>6. Describe how YOU tattoo a rabbit. Include how YOU tattoo to identify your animals.</td>
</tr>
<tr>
<td>7. Explain the difference between a hare and a rabbit.</td>
</tr>
<tr>
<td>8. Illustrate and label the parts of the rabbit’s digestive system.</td>
</tr>
<tr>
<td>9. Describe a trip you took to a rabbit show, commercial rabbitry or any other rabbit event.</td>
</tr>
<tr>
<td>10. Continue your rabbit records for breeding and feeding.</td>
</tr>
<tr>
<td>11. Add pictures of you and your rabbits.</td>
</tr>
<tr>
<td>12. Display in your notebook the comment cards from the fair and any other rabbit show you have participated in.</td>
</tr>
</tbody>
</table>

revised 2-2014
Barry County 4-H Rabbit Project Area
Notebook Guidelines
Rabbit Educational Notebook #3

Items A, B, C, D are required for all notebooks.
A. Decorative Cover
B. Title Page
C. Table of Contents and Notebook Guidelines
D. Your 4-H Story – tell about your rabbit project

Level three (3) Rabbit notebook options:

Option #1  - First year - complete 7 of the following items.
- Second year - complete the remaining 6 items.

Option #2  - First year - complete all of the following items 1 through 13.

* Remember, you must have completed all items for notebook level two (2) before beginning this notebook and you must complete all of the items 1 through 13 below before beginning notebook level four (4).

Year
Completed

1. Name and describe nine (9) additional breeds of rabbits. Include origin, breed standards and uses. Total of twenty (20) breeds.

2. What is the ARBA? Explain their goals and describe how they help you as a 4-H rabbit raiser.

3. Describe the symptoms, cause, treatment and prevention of mucoid enteritis (mucoid enteropathy), enterotoxemia and mastitis.

4. Describe how to sex a rabbit. Explain what to look for and the proper procedure.

5. Explain why a doe is always taken to the buck’s cage for breeding. Give at least two reasons.

6. Keep a very detailed record of one of your does from the time of breeding until the young are weaned. Include type of breeding (forced or natural), kindling date, number of young, weights of the litter (especially at three weeks and eight weeks) and also any young that die (give reasons when and why). Include the final disposition of the litter, i.e. sold, kept for replacement, marketed or slaughtered.

7. Define the following terms: breeding, conception, pregnancy, gestation, dry doe, kindle, buck and doe.

8. Illustrate and label the reproductive system of the doe and buck.

9. Prepare a sample pedigree using your own rabbit’s pedigree or make up an imaginary one.

10. Describe the five different breeding programs - line breeding, cross breeding, in breeding, out breeding and random mating. List the advantages and disadvantages of each.

11. Continue your rabbit records for breeding and feeding.

12. Add pictures of you and your rabbits.

13. Display in your notebook the comment cards from the fair and any other rabbit show you have participated in.

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Barry County 4-H Rabbit Project Area
Notebook Guidelines
Rabbit Educational Notebook #4

Items A, B, C, D are required for all notebooks.
A. Decorative Cover
B. Title Page
C. Table of Contents and Notebook Guidelines
D. Your 4-H Story – tell about your rabbit project

Level four (4) Rabbit notebook options:

Option #1  - First year - complete 7 of the following items.
- Second year - complete the remaining 6 items.

Option #2  - First year - complete all of the following items 1 through 13.

* Remember, you must have completed all items for notebook level three (3) before beginning this notebook, and you must complete all of the items 1 through 13 below before beginning notebook level five (5).

<table>
<thead>
<tr>
<th>Year Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>__________1. Name and describe twelve (12) additional breeds of rabbits. Include origin, breed standards and uses. Total of thirty-two (32) breeds.</td>
</tr>
<tr>
<td>__________2. Describe the symptoms, cause, treatment and prevention of vent disease, abscesses, wry neck and conjunctivitis (weepy eye).</td>
</tr>
<tr>
<td>__________3. Describe the symptoms, cause, treatment and prevention of ringworm, fur chewing and warbles (bot fly).</td>
</tr>
<tr>
<td>__________4. Illustrate and label the respiratory system of the rabbit.</td>
</tr>
<tr>
<td>__________5. Label and display at least five different labels from rabbit feeds.</td>
</tr>
<tr>
<td>__________6. Explain the functions of protein, carbohydrates, fats, water, vitamins and minerals in rations for rabbits.</td>
</tr>
<tr>
<td>__________7. Figure the feed conversion of one litter of rabbits that you are raising.</td>
</tr>
<tr>
<td>__________8. Calculate the cost per pound for one of your market fryer rabbits weighing approximately four to five pounds.</td>
</tr>
<tr>
<td>__________9. Describe the different feeding programs for: dry does, bucks, wet (nursing) does, bred does, bucks not being used and replacement stock from weaning until breeding age.</td>
</tr>
<tr>
<td>__________10. List the advantages of purebred stock versus mixed breed rabbits. (i.e. feed conversion, marketable animals, and etc.)</td>
</tr>
<tr>
<td>__________11. Continue your rabbit records for breeding and feeding.</td>
</tr>
<tr>
<td>__________12. Add pictures of you and your rabbits.</td>
</tr>
<tr>
<td>__________13. Display in your notebook the comment cards from the fair and any other rabbit show you have participated in.</td>
</tr>
</tbody>
</table>

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Barry County 4-H Rabbit Project Area
Notebook Guidelines
Rabbit Educational Notebook #5

Items A, B, C, D are required for all notebooks.
   A. Decorative Cover
   B. Title Page
   C. Table of Contents and Notebook Guidelines
   D. Your 4-H Story – tell about your rabbit project

Level five (5) Rabbit notebook options:

Option #1  
- First year - complete 6 of the following items.
- Second year - complete the remaining 5 items.

Option #2  
- First year - complete all of the following items 1 through 11.

* Remember, you must have completed all items for notebook level four (4) before beginning this notebook.

<table>
<thead>
<tr>
<th>Year Completed</th>
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<tbody>
<tr>
<td>______</td>
</tr>
<tr>
<td>1. Name and describe fifteen additional breeds of rabbits. Include origin, breed standards and uses. Total of forty-seven (47) breeds.</td>
</tr>
<tr>
<td>______</td>
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<tr>
<td>2. Describe how to butcher a rabbit and do it if possible. Describe any problems you encountered.</td>
</tr>
<tr>
<td>______</td>
</tr>
<tr>
<td>3. Describe how a fryer rabbit is cut up and packaged for the market.</td>
</tr>
<tr>
<td>______</td>
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<tr>
<td>4. Learn to cook rabbit. Plan and prepare a dinner for your family using rabbit as the main course. Describe your family's comments. Include your menu and how you prepared the rabbit.</td>
</tr>
<tr>
<td>______</td>
</tr>
<tr>
<td>5. Illustrate and label the skeletal and muscular systems of the rabbit.</td>
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<tr>
<td>______</td>
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</tbody>
</table>
| 6. Prepare a report of 300 words or more on one of the following topics:
   a. General management of rabbits
   b. Rabbit feeds, feeding and nutrition
   c. Rabbit diseases, prevention, control and general sanitation
   d. Markets and marketing rabbits
   e. Reproduction, breeding and genetics
   f. Fur preparation for market, how marketed and uses
   g. Keeping and using records as a basis for improving your 4-H rabbit project |
| ______ |
| 7. Describe your leadership activities in the rabbit project in your club, at the fair and with other rabbit exhibitors. |
| ______ |
| 8. Illustrate a class of four (4) fryer meat rabbits. Place the class and then write a sample of oral reasons as to why you placed the class the way you did. Use correct terms and the correct format. |
| ______ |
| 9. Continue your rabbit records for breeding and feeding. |
| ______ |
| 10. Add pictures of you and your rabbits. |
| ______ |
| 11. Display in your notebook the comment cards from the fair and any other rabbit show you have participated in. |

revised 2-2014
Barry County 4-H Rabbit Project Area
Pet / Mixed Breed Rabbit Project Guidelines

PURPOSE: To give the single rabbit owner, who keeps his/her rabbit as a pet, an opportunity to show and exhibit their project at the fair and participate in the 4-H program.

JUDGING: The pet/mixed breed rabbit will be judged on its own merit and not on the ARBA Standard of Perfection.

A mixed or purebred rabbit is acceptable for the pet/mixed breed class.

The rabbit will be judged on condition, cleanliness, appropriateness of size to the child and ease of handling. A pet/mixed breed rabbit should be extremely gentle and easy to handle.

A notebook for the pet/mixed breed class is required when the rabbit is checked in at the fair. This notebook shall follow the guidelines for this class, and are available at the Extension Office. This notebook also accompanies the rabbit to the show table.

Failure to turn in a completed notebook for the class at the show table disqualifies your entry. No awards or premiums.

The exhibitor CANNOT pre-register the pet/mixed breed rabbit in this class then transfer to a breed class because he/she failed to compile a pet/mixed breed notebook.

REQUIREMENTS:
Exhibitors entering the pet/mixed breed rabbit class are required to enter and participate in showmanship.

A pet/mixed breed rabbit CANNOT be entered in a breed class. There is a separate class for pet/mixed breed animals.

There is a limit of one (1) pet/mixed breed rabbit per member. Exceptions must be brought before the Barry County 4-H Rabbit/Cavy Developmental Committee Executive Board.

The family CANNOT own or raise other rabbits.

All rabbits that will be entered in the pet/mixed breed class are required to be pre-registered by April 1. Pre-registration should be turned in at the Extension Office by APRIL 1.

All pet/mixed breed rabbits must be tattooed in the left ear.

If showing a Pet/Mixed breed rabbit, you MUST do the Pet/Mixed Breed notebook.

As of 2014, Pet/Mixed breed exhibitors are no longer required to do an additional educational notebook or poster.

(continued on next page)
Barry County 4-H Rabbit Project Area
Pet / Mixed Breed Rabbit Project (continued)
Notebook Guidelines

Your completed notebook MUST BE checked in at the time your rabbit is checked in at the fair. BOTH the rabbit and notebook are required to enter the Pet/Mixed Breed Rabbit class at the fair. This notebook will be judged as a non-livestock project and must accompany the rabbit to the judging table.

Items A, B, C, and D are required for all notebooks.
  A. Decorative Cover
  B. Title Page
  C. Table of Contents and Notebook Guidelines
  D. Your 4-H Story – tell about your rabbit project

Notebook must be in a 3-ring binder and all pages must be fastened within the covers. Loose-leaf books are not acceptable!

Members should hand write their own material until they can do their own typing. Exceptions should be brought before the Barry County 4-H Rabbit / Cavy Developmental Committee.

Members carrying the project for more than one year should add additional pages/materials to their notebook and all previous materials should be included. All previous signed comment cards should also be included. Ideas can be reviewed from the notebook guidelines for the general rabbit project. It is up to the member to indicate the additional information so the judge will be able to give a fair evaluation. Suggestion: labeled page dividers.

A separate page should be used for each of the following:
  Title Page should include the following:
    Name, Age, Years in 4-H, Years in Project Area, Club Name, Leader Name, and Date
  Description of your rabbit
  Photograph(s) of your rabbit
  Drawings or photos of your rabbit’s housing
  Your feed and management schedule (How you feed and care for your rabbit.)
  Show the cost of feeding your rabbit and tell how you finance it.
  Describe any health problems. How did you solve them?
  Other suggestions...include articles and photos of rabbits, equipment or any area pertaining to rabbits or related areas. You can also get ideas from the regular rabbit notebook guidelines at the Extension Office.

revised 2-2014
Barry County 4-H Rabbit Project Area
Notebook Guidelines

Any Other Rabbit Record Keeping Notebook

<table>
<thead>
<tr>
<th>Items A, B, C, D are required for all notebooks.</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Decorative Cover</td>
</tr>
<tr>
<td>B. Title Page</td>
</tr>
<tr>
<td>C. Table of Contents and Notebook Guidelines</td>
</tr>
<tr>
<td>D. Your 4-H Story – tell about your rabbit project</td>
</tr>
</tbody>
</table>

The record keeping notebook class allows the 4-H’er to present a historical log of information on a particular aspect of their project area. The most common type of record keeping notebook is for market animals for the small animal sale (see separate guidelines for market records).

These guidelines are for other types of record keeping. Some possible ideas for this class might be (but are not limited to):

Show Records. A collection of remark cards, ribbons, pictures of your rabbit, shows attended, etc.

Pedigree Records for your animals.

Breeding/Production Records. Records showing the result of breeding specific animals. How successful was the breeding; number of kits, how many lived, how many died, results of additional breedings, etc.

Herd Improvement. These records would show your plan for improving your project area in some way. Examples might be increasing the number of animals per litter, increasing or decreasing the senior weight of your animals, or how you were able to get better animals (closer to the standard of perfection).

Management Records. A comprehensive record of the management practices you used while raising your project animal.

Use your imagination when designing and setting up your notebook and your records. Be sure to keep things neat and readable.

Notebooks must also conform to the General Notebook Guidelines. Enter a record keeping notebook under the Rabbit and Cavy Record Keeping & Meat Records section in the fair book. Any record-keeping notebook entered as an educational notebook will receive a lower award.

Good Luck and Have Fun!!!

revised 2-2014
Barry County 4-H Rabbit Project Area
Notebook Guidelines

Any Other Rabbit Educational Notebook

Items A, B, C, D are required for all notebooks.
A. Decorative Cover
B. Title Page
C. Table of Contents and Notebook Guidelines
D. Your 4-H Story – tell about your rabbit project

You may prepare this notebook on any subject(s) dealing with rabbits. This project is ideal for the very young 4-H’er or the older member who wishes to specialize.

Be sure to follow the General Notebook Guidelines which are available from the Extension Office.

Good Luck and Have Fun!!
Barry County 4-H Rabbit Project Area
Notebook Guidelines

Market Records for Rabbits

<table>
<thead>
<tr>
<th>Items A, B, C, D</th>
<th>are required for all notebooks.</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Decorative Cover</td>
<td></td>
</tr>
<tr>
<td>B. Title Page</td>
<td></td>
</tr>
<tr>
<td>C. Table of Contents and Notebook Guidelines</td>
<td></td>
</tr>
<tr>
<td>D. Your 4-H Story – tell about your rabbit project</td>
<td></td>
</tr>
<tr>
<td>E. Put in the order of judging sheet</td>
<td></td>
</tr>
</tbody>
</table>

Title Page Must Include:

1. Name
2. Age (as of Jan. 1)
3. Years In 4-H
4. Years In This Project Area
5. Club Name
6. Leader Name
7. Date

The Doe:

1. Breed
2. Birth date
3. Tattoo
4. Cost of Doe
5. Date Purchased
6. Date Bred
7. Picture of the doe

The Buck:

1. Breed
2. Birth date
3. Tattoo
4. Cost of Buck (if any)
5. Date Purchased, Borrowed, or Leased
6. Date used for servicing the doe and how many times
7. Picture of the buck

The Litter:

1. Date Kindled
2. How many live kits and how many dead kits
3. Weigh the litter every week.
   (When weighing a young litter - weigh them together and divide the weight of total litter by the number in the litter to get individual weights.) Do this until they are big enough to weigh individually. If you are using two different litters to do one market pen, you need to keep records on both litters. Every litter and individual kits progress at different rates of gaining weight. Also, one litter may be able to handle the heat better than the other litter. So, do not use one set of figures for your whole herd.
4. Cost of food. (You weigh the amount of food you feed them daily and divide it out to per rabbit. You divide the weight of the food you are feeding by the cost of the bag.)
5. Record the number of bucks and does in the litter.
6. Include pictures of the litter of the rabbits used for your market project.
7. Have an entire separate page for costs – break them down in detail!
8. Include barn records along with the neatly done final sheet of weights.
9. Tell how much it cost to raise your market project.

**You must follow the general notebook guidelines for all notebooks.**
***All items required or notebook will receive a lower grade.***

revised 2-2014
*** Sometime in June the Rabbit / Cavy Developmental Committee will put a special tattoo in all the ears of the Market animal that might be going to fair. (Members are required to have their animals individually tattooed in the left ear with the required assigned letter in front of the personal tattoo before the committee member puts in the market tattoo.) The 4-Her must be present and must show their beginning records.

*** Please read the Pre-Registration And Rules Packet - It tells how old (maximum number of days) the market animals should be and the weights. If your animals do not make weight within the number of days then your animals cannot be checked in. Animals must be at least 3 months old to show in breed class. You cannot have more than 7 breed entries and 2 market entries on your MDA form.

*** **All animals exhibited at the fair as market animals MUST be sold. If you do not want to sell your rabbits, do not enter them as a market unit.**

*** Following pages are sample records. You may use this format or use your own. Some people have computers and like to use graphs and add pictures of the progress. Use your imagination!!! Just make sure you have all the information. 4-Her’s with computers, save your notes you make on scratch paper to provide the proof that you did the work and include these in your notebook.

*** Any rabbit with the official emblem tattoo must make senior weight for that breed to be able to be shown in breed class. The current year’s market animals are not eligible.

*** If doing market, you **MUST** do a market notebook. Exhibitors are no longer **required** to do an additional educational notebook or poster along with the market notebook. You must still keep records for each unit you are exhibiting. If doing 2 market units, records for both units will be in one 3-ring binder, with the units separated within that binder.

*** Roaster and roaster pen records should be kept at least 12 weeks. It is suggested you keep records from birth until fair if possible.

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ALL MARKET ANIMALS ARE REQUIRED TO HAVE RECORDS. THESE RECORDS ARE TO BE JUDGED SUNDAY. THE RECORDS ARE REQUIRED AT TIME OF CHECK IN. RECORD NOTEBOOKS ARE TO BE DISPLAYED ALL WEEK AT FAIR. ON SALE DAY THEY ARE TO BE IN THE BARN FOR THE BIDDER/BUYER TO LOOK AT.

revised 2-2014
Name ___________________________ Age (as of Jan.1) __________________________

Club Name ________________________ Leader ________________________________

**Market Production Record**

Breed ___________________________ Variety ________________________________

Doe Tattoo ________________________ Bucks Tattoo __________________________

Litter Birth date ____________________ Number in Litter ______________________

Tattoos of Litter __________________

<table>
<thead>
<tr>
<th>WEEK</th>
<th>WEIGHT OF LITTER</th>
<th>AMOUNT OF FEED</th>
<th>COST OF FEED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
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<td></td>
<td></td>
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<tr>
<td>Week 2</td>
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<td>Week 3</td>
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<td>Week 4</td>
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<td>Week 6</td>
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<td>Week 11</td>
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<td>Week 12</td>
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</tbody>
</table>

Each market entry (fryer pen, roaster pen, single fryer, single roaster) must have individual record keeping. These are to be in one 3-ring binder with each unit separated within that binder.

Tattooing is suggested from 4 to 6 weeks of age. You are encouraged to weigh each rabbit separately from the 4th week on. All rabbits must have a special tattoo form the Barry County 4-H Rabbit/Cavy Developmental Committee. This special tattooing will be done in **June**.

Photos and other records or information can be added to your report.

**IMPORTANT:** All information and records must be in a 3-ring binder when turned in. All pages must be fastened between the covers of the binder. Exhibitors should enter their records in the record keeping class.

revised 2-2014
**this is a sample market record page**

Name: Sherry Lane  
Age (as of Jan.1): 10  
Club Name: Hop 2 It  
Leader: Jeff Hide

**Market Production Record**

Breed: New Zealand  
Variety: White  
Doe Tattoo: AA123  
Bucks Tattoo: ZZ987  
Litter Birth date: May 2, 2006  
Number in Litter: 5  
Tattoos of Litter: X1, X2, X3, X4, X5

<table>
<thead>
<tr>
<th>WEEK</th>
<th>WEIGHT OF LITTER</th>
<th>AMOUNT OF FEED</th>
<th>COST OF FEED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>4.2 oz, 4.2 oz, 4.2 oz, 4.2 oz, 4.2 oz</td>
<td>70 ounces total</td>
<td>$0.88</td>
</tr>
<tr>
<td>Week 2</td>
<td>9.6 oz, 9.6 oz, 9.6 oz, 9.6 oz, 9.6 oz</td>
<td>70 Ounces total</td>
<td>$0.88</td>
</tr>
<tr>
<td>Week 3</td>
<td>13 oz, 13 oz, 13 oz, 13 oz, 13 oz</td>
<td>70 ounces total</td>
<td>$0.88</td>
</tr>
<tr>
<td>Week 4</td>
<td>1.4 lb, 1.1 lb, 1.3 lb, 1.5 lb, 1.4 lb</td>
<td>105 ounces total</td>
<td>$1.31</td>
</tr>
<tr>
<td>Week 5</td>
<td>2.3 lb, 2.1 lb, 2.3 lb, 2.3 lb, 2.3 lb</td>
<td>140 ounces total</td>
<td>$1.75</td>
</tr>
<tr>
<td>Week 6</td>
<td>2.3 lb, 2.7 lb, 2.12 lb, 2.13 lb, 2.9 lb</td>
<td>210 ounces total</td>
<td>$2.63</td>
</tr>
<tr>
<td>Week 7</td>
<td>3.3 lb, 2.1 lb, 2.3 lb, 2.3 lb, 2.3 lb</td>
<td>210 ounces total</td>
<td>$2.63</td>
</tr>
<tr>
<td>Week 8</td>
<td>3.13 lb, 3.14 lb, 3.12 lb, 3.1 lb, 3.3 lb</td>
<td>210 ounces total</td>
<td>$2.63</td>
</tr>
<tr>
<td>Week 9</td>
<td>4.2 lb, 4.1 lb, 4.3 lb, 4.6 lb, 4.7 lb</td>
<td>210 ounces total</td>
<td>$2.63</td>
</tr>
<tr>
<td>Week 10</td>
<td>4.13 lb, 4.12 lb, 4.13 lb, 5.3 lb, 5 lb</td>
<td>210 ounces total</td>
<td>$2.63</td>
</tr>
<tr>
<td>Week 11</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 12</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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revised 2-2014
Barry County 4-H

Rabbit

Educational Notebook #1

Sherry Lane
Age: 10
4th Year in 4-H
1st Year in Project Area
Hop-2-It Club
Leader: Jeff Hide
2006
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Mini Lop

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Snuffles page 6

My Hutch and Rabbit Equipment page 7

Feeding and Watering page 8

2006

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