MECOSTA COUNTY 4-H SWINE PROJECT AREA

NOTEBOOK GUIDELINES

SWINE EDUCATIONAL NOTEBOOK #5

Items A, B, C and D are required for the notebook #5

A. Decorative Cover
B. Title Page
C. Table of Contents and Notebook Guidelines
D. Place the year that you complete each page in the lower right corner.

Level five (5) Swine notebook options:

Options #1  - Ninth year complete 6 of the following items.
- Tenth year complete the remaining 6 items.

Option #2  - Ninth year complete all 12 items.

Year
Completed

_____ 1. Define the term F₁, explain the benefits of crossbreeding and list (4) common crossbreed breeds.

_____ 2. Give (5) examples each of ethical and non ethical situations relating to raising and/or showing swine. (examples; helping younger members, having grandpa raise your project animal)


_____ 4. Choose a topic relating to the swine industry and present arguments from both the animal welfare view and the animal rights view. (Ex: Overcrowding of livestock operations)

_____ 5. Page 2 contains photos of a market hog class. Judge and present reasons on your placing. Use comparative terms. An example reason note card and examples of terms are provided.


_____ 7. Explain why treatment records are important and list (3) medications given to swine, how they are administered, withdrawal time and why withdrawal time is important.

_____ 8. Create a game complete with rules to help a younger member to learn more about swine.

_____ 9. Describe a trip you took to a swine show, swine farm or any other swine event and why you would recommend to a younger member to do so.

_____ 10. Continue your swine records for breeding, feeding, and expenses. Include in notebook.

_____ 11. Include pictures of you and your swine and any ribbons/awards you may have won at fairs/shows.

_____ 12. Write a brief summarization of your 4-H experience and how it impacted your life.
Market Swine Class

1.

2.

3.

4.
Example Reason Note Card

I placed this class of market hogs 2, 4, 1, 3.

In the top pair I placed 2 over 4. I started with 2 because __________. 2 was more __________. I grant 4 was __________, yet I recognized and faulted 4 for __________.

In the middle pair I placed 1 over 3. 1 was __________ more so than 3. I grant he was __________ but I Criticized 3 because he was __________ and therefore was placed last.

Remember you want to compare the animals more so than describing them. You will want to bring out more important and general points first. State major differences. Keep your responses short and to the point.

Examples of Comparative Terms

Frame and Scale;
   Longer bodied
   Greater capacity

Structural Correctness;
   Squarer, stronger leg structure
   Leveler, stronger top

Muscle;
   Thicker, more muscular
   Greater muscle volume

Trimness;
   Leaner with less fat trim

Carcass;
   Longer, leaner
   Balanced

Use terms to lead intro;
   I grant
   On the other hand
   I admit