MECOSTA COUNTY 4-H GOAT PROJECT AREA

NOTEBOOK GUIDELINES

GOAT EDUCATIONAL NOTEBOOK #5

Items A, B, C and D are required for the notebook #5

A. Decorative Cover
B. Title Page
C. Table of Contents and Notebook Guidelines
D. Place the year that you complete each page in the lower right corner.

Level Five (5) Goat notebook options:

Options #1 - Ninth year complete 6 of the following items.
- Tenth year complete the remaining 6 items.

Option #2 - Ninth year complete all 12 items.

Year
Completed

_____ 1. Describe and tell the important characteristics of (2) breeds of goat. Total of (14) in notebook. Include body type, breed standard, uses and their country of origin.

_____ 2. Give (5) examples each of ethical and non ethical situations relating to raising and/or showing goats. (examples; helping younger members, painting your goats underside black before a show)


_____ 4. Choose a topic relating to the goat industry and present arguments from both the animal welfare view and the animal rights view. (Ex: Increasing wolf population and how it affects goat farmers)

_____ 5. Find and take pictures of (2 to 4) goats and judge and present reasons on your placings. Be sure to include Pictures. Use comparative terms. An example reason note card and examples of terms are provided on page 3.


_____ 7. Explain why treatment records are important and list (3) medications given to goat, how they are administered, withdrawal time and rather the medication affects milk or meat.

_____ 8. Create a game complete with rules to help a younger member to learn more about goats.

_____ 9. Describe a trip you took to a goat show, goat farm or any other goat event and why you would recommend to a younger member to do so.

_____ 10. Continue your goat records for breeding, feeding, and expenses. Include in notebook.

_____ 11. Include pictures of you and your goat and any ribbons/awards you may have won at fairs/shows.

_____ 12. Write a brief summarization of your 4-H experience and how it has impacted your life.
Market Goat Class

<table>
<thead>
<tr>
<th>Goat 1</th>
<th>Goat 2</th>
<th>Goat 3</th>
<th>Goat 4</th>
</tr>
</thead>
</table>

Write reasoning’s here (attach separate sheet if additional lines are needed)

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Example Reason Note Card

I placed this class of market goats; 2, 4, 1, 3.

In the top pair I placed 2 over 4. I started with 2 because __________. 2 was more __________. I grant 4 was ____________, yet I recognized and faulted 4 for ______.

In the middle pair I placed 1 over 3. 1 was ______ more so than 3. I grant he was __________ but I Criticized 3 because he was ____________ and Therefore was placed last.

Remember you want to compare the animals more so than describing them. You will want to bring out more important and general points first. State major differences. Keep your responses short and to the point.

Examples of Comparative Terms

Frame and Scale;
   Longer bodied
   Greater capacity
   Width
   Twist depth

Structural Correctness;
   Squarer, stronger leg structure
   Leveler, stronger top
   Slope of back

Carcass;
   Longer, leaner
   Balanced
   Carcass to bone ratio

Use terms to lead intro;
   I grant
   On the other hand
   I admit