As a member of the Junior Market Animal Project, you are required to submit your records as part of an educational project notebook in order to show your animal at the Oceana County Fair. **This notebook must be shown to the Poultry Superintendent or designated Small Market Weighmaster at the time of weigh-in and then entered by you in the Educational Notebook Division at the Oceana County Fair on Entry Day.**

**IF YOU ARE A LITTLE BUDDY PLEASE CHECK HERE:**

My big buddy is: ____________________________________________

NUMBER OF YEARS IN PROJECT: ______

AGE: ______
Your age you enter depends on how old you were on January 1, 2017.

Use this sheet as the first page of your project record book. Fill it out completely.

*Please print or type neatly.*

NAME __________________________________________________________

4-H CLUB _______________________________________________________

LEADER _________________________________________________________

DATE RECORDS STARTED _______________ DATE ENDED _______________
JUDGE’S SCORE/COMMENT SHEET

(PLEASE DO NOT REMOVE, PLACE THIS SHEET IN SHEET PROTECTOR OR GLUE TO COVER). This sheet must be keep free to the judge to write their comments.

This sheet should help each junior market member understand their ribbon placing.

A. Specific educational value or worth
   ___ All questions were answered completely
   ___ All calculations were correct
   ___ Calculations were incorrect
   ___ Questions were not completely answered
   ___ Questions were not answered (missed questions)

B. Notebook contains all project records
   ___ Notebook contained all project records and were fully completed
   ___ Notebook contained additional project related information (research materials etc.)
   ___ Project records were incomplete
   ___ There was no additional project related information

C. Accuracy, neatness and general appearance
   ___ Notebook was neat in appearance (typed/hand printed)
   ___ Notebook pages were clean and stain free
   ___ Notebook pages were in order and complete
   ___ Notebook pages were out of order and missing pages
   ___ Notebook was difficult to read and messy
   ___ Notebook had wrinkled and stained pages

Other Comments:
__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________
OBJECTIVES
1. Develop desirable work habits, sportsmanship, and ability to cooperate and express ideas through participation in projects, discussions, method demonstrations, judging teams, and exhibits.
2. Experience the pride and responsibility of leasing/owning and caring for poultry.
3. Learn how to feed, fit, show, breed and raise poultry.
4. Learn proper handling procedures to prevent injuries to members and their poultry projects.
5. Appreciate and use scientific information in poultry production and marketing.
6. Improve knowledge of grading, marketing and merchandising of poultry and poultry products.
7. Improve knowledge of the nutritive value of poultry meat and eggs and how they contribute toward good health.
8. Learn the importance of the poultry industry to the local, state, and national economies.
9. Acquire information on the opportunity that poultry offers as a career.

This record book is part of your Junior Market Chicken project. By keeping records up-to-date you will be able to see how much progress you make as you set goals and work to accomplish them. Write or type neatly and clearly. Please keep the pages in order. Feel free to add extra pages at the end of your notebook. Pictures are a required part of your notebook. Taking pictures of your project animal throughout the project will indicate how your animal has grown and developed. Add pictures to your notebook on a separate piece of paper.

SCORING CRITERIA
The following breakdown will be used during the judging process of all market livestock notebooks.

A. Specific educational value or worth 30%
B. Creative way of showing what has been learned 10%
C. Notebooks contains all project records 50%
D. Accuracy, neatness and general appearance 10%

The Oceana County Agricultural Society encourages parent assistance with your project and project notebook.

If a parent or adult helped you in filling out your notebook please have them sign below that the answers are YOUR answers and that they assisted you in writing of the answers and understanding of the questions only.

________________________________________
(Signature of person helping with notebook)

________________________________________
(Printed name by member)
ABOUT YOUR CHICKENS

My Chicken’s Names are:  (if you did not name your market chickens, what is the name of your showmanship chicken)

________________________________________________________________________

My Chicken’s breeds are: __________________________________________

What color are your Chickens? _______________________________________

My Chickens favorite thing to do is: __________________________________

_______________________________________________________________________

WEIGHT CHART

<table>
<thead>
<tr>
<th>Date</th>
<th>Age</th>
<th>Weight</th>
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</table>

FINAL WEIGHT (FW)___________ AGE__________ DATE__________
## EXPENSES

(A) Cost of chicks $_______________________

<table>
<thead>
<tr>
<th>DATE</th>
<th>LBS. OF FEED</th>
<th>TYPE/VARIETY</th>
<th>COST</th>
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<tbody>
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</table>

(B) TOTAL SPENT ON FEED $_______________________

<table>
<thead>
<tr>
<th>DATE</th>
<th>OTHER EXPENSES, VET, SUPPLIES, HOUSING, ETC.</th>
<th>COST</th>
</tr>
</thead>
<tbody>
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</table>

(C) TOTAL SPENT ON OTHER EXPENSES $_______________________

GRAND TOTAL OF ALL EXPENSES (TE): $_______________________
(totals of A, B and C)

\[
\frac{\text{Total Expenses (TE)}}{\text{Final Weight (FW)}} = \text{Break Even Price (BE)}
\]
(or total cost per pound to raise your animal)

** have your parent, leader or an older teen in your club help you figure out your breakeven price. The breakeven price is the price that you need to get at the Junior Market animal auction in order to not lose money on your market project. **
**ANIMAL CARE AND MANAGEMENT - JOURNAL OF CARE**

Your project requires regular care and management. Include the following:

- Feeding and watering practices
- Health practices and medicines (vaccinations, etc.)
- General Management (building a cage, cleaning living area, feed pans, etc.)

<table>
<thead>
<tr>
<th>Daily - Things done once or twice a day</th>
</tr>
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<tbody>
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</table>

<table>
<thead>
<tr>
<th>Weekly - Things done once or twice a week</th>
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<thead>
<tr>
<th>Monthly - Things done once a month</th>
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</table>

<table>
<thead>
<tr>
<th>Yearly - Things done one time or occasionally throughout the year</th>
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</table>
MARKETING

One of the most important parts of any market animal project is marketing. This may include writing letters and talking to prospective buyers. Color in the face, a smiling face is a good action, a frowning face is a bad action. (see the example)

<table>
<thead>
<tr>
<th>Good Marketing Practice</th>
<th>Poor Marketing Practice</th>
</tr>
</thead>
<tbody>
<tr>
<td>![Smiley Face] Send a picture to your potential buyers</td>
<td>![Sad Face]</td>
</tr>
<tr>
<td>![Smiley Face] Send a reminder to attend the auction</td>
<td>![Sad Face]</td>
</tr>
<tr>
<td>![Smiley Face] Let an adult talk to the buyer instead of you talking to them</td>
<td>![Sad Face]</td>
</tr>
<tr>
<td>![Smiley Face] Know what kind of feed you used if asked</td>
<td>![Sad Face]</td>
</tr>
<tr>
<td>![Smiley Face] Only go to grocery stores or the banks</td>
<td>![Sad Face]</td>
</tr>
<tr>
<td>![Smiley Face] Make sure to visit your previous buyers</td>
<td>![Sad Face]</td>
</tr>
<tr>
<td>![Smiley Face] Only thank those who agree to be listed as a potential buyer</td>
<td>![Sad Face]</td>
</tr>
</tbody>
</table>

WHAT DOES YOUR CHICKEN NEED?

(have an adult help you read the following & then circle those items that your chickens need below)

All living creatures need certain things to survive, like food, water and shelter. Farmers take care of their animals to make sure they are healthy and comfortable. If any chickens are sick the farmer will treat them with the help of the veterinarian. Chickens like food such as corn kernels as they scratch the ground for food.

FARMER

CAKE

CHOCOLATE CHIPS

CORN KERNELS

VETERINARIAN

COOP

WATER
PARTS OF A CHICKEN
POULTRY, LEVEL 1
Activity Sheet 2, Color a Rainbow Chicken

Color the parts according to this list.

1. Comb—red
2. Beak—yellow
3. Eye—blue
4. Ear—green
5. Earlobe—purple
6. Wattles—red
7. Neck—yellow
8. Breast—orange
9. Thigh—purple
10. Wing—purple
11. Hock—red
12. Shanks—green
13. Foot and Toes—yellow
14. Spur—orange
15. Abdomen—blue
16. Shoulder—green
17. Back—red
18. Tail—yellow
SHOWMANSHIP
(number the showmanship steps in the correct order)

___ Examining Feet and Legs  ___ Checking the Breast

___ Measuring Depth of Abdomen  ___ Examining Undercolor

___ Showing Width of Body  ___ Examining Head

___ Carrying the Bird  ___ Examining Wings

___ Measuring Width of Pubic Bones  ___ Posing the Bird

PROJECT INFORMATION
Write the letter in front of the word from the correct definition.

WORD

CROP
PULLET
COMB
BROILER
COOP
VENT
BANTAM
WEB
HEN

DEFINITIONS:

A. Fleshy protruding part on top of the head of a chicken.

B. A young, meat-type chicken, usually processed before eight weeks of age.

C. Place between the neck & body where food is temporarily stored and softened for digestion.

D. The single body opening in birds.

E. A female chicken less than one year old.

F. Skin growing between the toes, also triangular area of skin in front and between the joints of the wing.

G. A female chicken one year old or older.

H. Miniature chickens usually ¼ to 1/5 the size of a regular or large fowl.

I. A place where poultry are housed or exhibited.
PROJECT INFORMATION

What Does Not Belong?
In each statement one word does not belong, X (cross) out that word.

1. Poultry have: beaks, ears, eyes, gizzards, hooves
2. Poultry can eat/drink: insects, green potato skins, water, grasses
3. The people who help me take care of and learn about my flock are:
   My principal, my club leader, the veterinarian, my parents
4. Chicken breeds: Silkie, Hereford, Plymouth Rock, Polish

Finish the Sentences

1. My flock always needs clean, fresh ______________________________ to drink.

2. When I grow up I want to be a ________________________________.

3. The best, or most fun, part of my project was: ______________________________

   _______________________________________________________________________

   _______________________________________________________________________

   _______________________________________________________________________

4. The hardest part of my project was: _________________________________

   _______________________________________________________________________

   _______________________________________________________________________
IDENTIFY GOOD AND BAD CHARACTER ACTIONS

Color in the face, a smiling face = a good action; a frowning face = a bad action.

<table>
<thead>
<tr>
<th>RAISING and SHOWING an ANIMAL with CHARACTER</th>
<th>RAISING and SHOWING an ANIMAL without CHARACTER</th>
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</thead>
<tbody>
<tr>
<td>Feed Animals on Time</td>
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<tr>
<td>Complain about the judge</td>
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<tr>
<td>Clean cages whenever you feel like it</td>
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<td>Thank the judge for their time</td>
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<td>Congratulate whoever places first</td>
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<td>Help others if they need it</td>
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<td>Leave animals outside without shelter</td>
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<td>Share your equipment if asked</td>
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<tr>
<td>Have your leader complete your record book</td>
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<tr>
<td>Insult competitors</td>
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</tbody>
</table>

How did you show good character this year? Did you help someone, or maybe you treated your animals extra special?

__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________
LEARN THE LIFE CYCLE OF A CHICKEN AS YOU COLOR THE PICTURE

Hatchling

Eggs

Chicks

Adults

Hen

Rooster

Life Cycle of a Chicken

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More worksheets at www.education.com/worksheets
4-H KNOWLEDGE

The 4-H Pledge—Draw a line to the picture that fills in the blank (see the example)

I pledge…

My ____________ to clearer thinking,

My ____________ to greater loyalty,

My ____________ to larger service, and

My ____________ to better living,

for my ________________

my ________________,

my ________________,

and my ________________.

Number of club meetings held: __________ Number I attended: __________
MY STORY
(Interesting things that happened to me and my animal this year, challenges, highlights of my year or ANYTHING I would like to share about my overall experience. You can even draw a picture of you and your animals if you prefer).

POTENTIAL BUYERS NAMES
As part of your Junior Market project, you must personally contact at least five potential buyers before the Oceana County Fair. You are encouraged to seek two new buyers that have not been asked or submitted before. You also must have at least three different buyers than those of your siblings in the market livestock project. Please confirm with your buyers their accurate mailing address (example: post office box vs. a street address). The information on page 14 must be completed and taken to the Oceana County MSU Extension Office on or before the due date where it will be copied and used to send out letters to your potential buyers. This page will remain in your notebooks. This is an Oceana Agricultural Society rule. Failure to comply will result in not being able to sell your animal in the Junior Market Auction. Please have all buyers signatures on (1) one sheet as copies need to be made at the MSUE office.
JUNIOR MARKET/SMALL MARKET POTENTIAL BUYER'S LIST
CHICKEN PROJECT (AGES 5-8)

Name_________________________________________ Club_____________________________

Please print business names, phone numbers and complete addresses clearly.

1. Contact Name______________________________________________________________________
   Business Name______________________________________________________________________
   **Mailing** Address__________________________________________________________________
   Phone_____________________________________________________________________________
   Signature__________________________________________________________________________

2. Contact Name______________________________________________________________________
   Business Name______________________________________________________________________
   **Mailing** Address__________________________________________________________________
   Phone_____________________________________________________________________________
   Signature__________________________________________________________________________

3. Contact Name______________________________________________________________________
   Business Name______________________________________________________________________
   **Mailing** Address__________________________________________________________________
   Phone_____________________________________________________________________________
   Signature__________________________________________________________________________

4. Contact Name______________________________________________________________________
   Business Name______________________________________________________________________
   **Mailing** Address__________________________________________________________________
   Phone_____________________________________________________________________________
   Signature__________________________________________________________________________

5. Contact Name______________________________________________________________________
   Business Name______________________________________________________________________
   **Mailing** Address__________________________________________________________________
   Phone_____________________________________________________________________________
   Signature__________________________________________________________________________

(Must be stamped by the MSU Extension Office)
PICTURES OF YOUR PROJECT
(Please use this page for your project pictures. Add additional pages if you would like. The judges appreciate you labeling the pictures so they know what the picture shows.)
# NON-CLUB POINTS

**JUNIOR/SMALL MARKET PROJECT**

*This must be filled out by participant before presenting for signatures at the MSUE office*

<table>
<thead>
<tr>
<th>MEETING NAME</th>
<th>LOCATION</th>
<th>DATE</th>
<th>POINTS</th>
<th>SIGNATURE OF LEADER, SUPERINTENDENT OR MSU STAFF</th>
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**Please note:** This form must be included with your record notebook and turned into the weigh master on entry day of the Fair. You need to accumulate **nine (9) points** to be allowed to sell your animal. **Six (6)** of these **nine (9) points** must come from club meetings. **Three (3)** nonclub points from other types of meetings (example: clinics, shows, workshops, fair clean-up and/or county-wide awards)
Please note: This form must be included with your record notebook and turned into the weigh master on entry day of the Fair. You need to accumulate nine (9) points to be allowed to sell your animal. Six (6) of these nine (9) points must come from club meetings. Three (3) nonclub points must come from other types of meetings (example: clinics, shows, workshops, fair clean-up and/or county-wide awards).