As a member of the Junior Market Animal Project, you are required to submit your records as part of an educational project notebook in order to show your animal at the Oceana County Fair. This notebook must be shown to the Poultry Superintendent or designated Small Market Weighmaster at the time of weigh-in and then entered by you in the Educational Notebook Division at the Oceana County Fair on Entry Day.

IF YOU ARE A LITTLE BUDDY PLEASE CHECK HERE: _____

My big buddy is: ________________________________

AGE: _______
The age you enter depends on how old you were on January 1, 2018.

NUMBER OF YEARS IN PROJECT: _______

Use this sheet as the first page of your project record book. Fill it out completely. Please print or type neatly.

NAME ____________________________________________

4-H CLUB ____________________________________________

LEADER ____________________________________________

DATE RECORDS STARTED _______________ DATE ENDED _______________

DUCK BREED VARIETY ____________________________________________
JUDGE’S SCORE/COMMENT SHEET

(PLEASE DO NOT REMOVE, PLACE THIS SHEET IN SHEET PROTECTOR OR GLUE TO COVER). This sheet must be keep free to the judge to write their comments.

This sheet should help each 4-H’er understand their ribbon placing.

A. **Specific educational value or worth**
   - ___ All questions were answered completely
   - ___ All calculations were correct
   - ___ Calculations were incorrect
   - ___ Questions were not completely answered
   - ___ Questions were not answered (missed questions)

B. **Notebook contains all project records**
   - ___ Notebook contained all project records and were fully completed
   - ___ Notebook contained additional project related information (research materials etc.)
   - ___ Project records were incomplete
   - ___ There was no additional project related information

C. **Accuracy, neatness and general appearance**
   - ___ Notebook was neat in appearance (typed/hand printed)
   - ___ Notebook pages were clean and stain free
   - ___ Notebook pages were in order and complete
   - ___ Notebook pages were out of order and missing pages
   - ___ Notebook was difficult to read and messy
   - ___ Notebook had wrinkled and stained pages

Other Comments: ____________________________________________________________

__________________________________________________________________________

__________________________________________________________________________
OBJECTIVES

1. Develop desirable work habits, sportsmanship, and ability to cooperate and express ideas through participation in projects, discussions, method demonstrations, judging teams, and exhibits.
2. Experience the pride and responsibility of leasing/owning & caring for poultry.
3. Learn how to feed, fit, show, breed and raise poultry.
4. Learn proper handling procedures to prevent injuries to 4-H members and their poultry projects.
5. Appreciate and use scientific information in poultry production and marketing.
6. Improve knowledge of grading, marketing and merchandising of poultry and poultry products.
7. Improve knowledge of the nutritive value of poultry meat and eggs and how they contribute toward good health.
8. Learn the importance of the poultry industry to the local, state, and national economies.
9. Acquire information on the opportunity that poultry offers as a career.

This record book is part of your Junior Market Duck project. By keeping records up-to-date you will be able to see how much progress you make as you set goals and work to accomplish them. Write or type neatly and clearly. Please keep the pages in order. Feel free to add extra pages at the end of your notebook. Pictures are a required part of your notebook. Taking pictures of your project animal throughout the project will indicate how your animal has grown and developed. Add pictures to your notebook on a separate piece of paper.

SCORING CRITERIA
The following breakdown will be used during the judging process of all market livestock notebooks.

A. Specific educational value or worth 30%
B. Creative way of showing what has been learned 10%
C. Notebooks contains all project records 50%
D. Accuracy, neatness and general appearance 10%

The Oceana County Agricultural Society encourages parent assistance with your project and project notebook.

If a parent or adult helped you in filling out your notebook please have them sign below that the answers are YOUR answers and that they assisted you in writing of the answers and understanding of the questions only.

________________________________________________________________________
(Signature of person helping with notebook)

________________________________________________________________________
(Signature member)
ABOUT YOUR DUCKS

*My Ducks Names are:* (if you did not name your market ducks, what is the name of your showmanship bird)

________________________________________________________________________

*My Duck’s breeds are:* ______________________________________________

*What color are your Ducks?* _________________________________________

*My Ducks favorite thing to do is:* _______________________________________

________________________________________________________________________

WEIGHT CHART

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<th>Date</th>
<th>Age</th>
<th>Weight</th>
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FINAL WEIGHT (FW)___________ AGE___________ DATE___________
## EXPENSES

### (A) Cost of ducklings $_______________________

<table>
<thead>
<tr>
<th>DATE</th>
<th>LBS. OF FEED</th>
<th>FEED TYPE/VARIETY</th>
<th>COST</th>
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**B**

TOTAL SPENT ON FEED $________

<table>
<thead>
<tr>
<th>DATE</th>
<th>OTHER EXPENSES, VET, SUPPLIES, HOUSING, ETC.</th>
<th>COST</th>
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**C**

TOTAL SPENT ON OTHER EXPENSES $________

GRAND TOTAL OF ALL EXPENSES (TE): $_______________________

(total of A, B and C)

\[
\frac{\text{Total Expenses (TE)}}{\text{Final Weight (FW)}} = \text{Break Even Price (BE)}
\]

(or total cost per pound to raise your animal)

**have your parent, leader or an older teen in your club help you figure out your breakeven price. The breakeven price is the price that you need to get at the Junior Market animal auction in order to not lose money on your market project.**
**ANIMAL CARE AND MANAGEMENT- JOURNAL OF CARE**

Your project requires regular care and management. Include the following:

- Feeding and watering practices
- Health practices and medicines (vaccinations, etc.)
- General Management (building a cage, cleaning living area, feed pans, ponds, etc.)

<table>
<thead>
<tr>
<th>Daily - Things done once or twice a day</th>
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<th>Weekly - Things done once or twice a week</th>
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<th>Monthly - Things done once a month</th>
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<tr>
<th>Yearly - Things done one time or occasionally throughout the year</th>
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</table>
MARKETING

One of the most important parts of any market animal project is marketing. This may include writing letters and talking to prospective buyers. Color in the face, a smiling face is a good action, a frowning face is a bad action. (see the example)

<table>
<thead>
<tr>
<th>Good Marketing Practice</th>
<th>Poor Marketing Practice</th>
</tr>
</thead>
<tbody>
<tr>
<td>![Smiley Face] Send a reminder to attend the auction</td>
<td>![Sad Face]</td>
</tr>
<tr>
<td>![Smiley Face] Let an adult talk to the buyer instead of you talking to them</td>
<td>![Sad Face]</td>
</tr>
<tr>
<td>![Smiley Face] Make sure to explain they are signing to be a potential buyer, they are NOT signing that they are required to buy your animal</td>
<td>![Sad Face]</td>
</tr>
<tr>
<td>![Smiley Face] Send a picture to your potential buyers and keep in touch with them</td>
<td>![Sad Face]</td>
</tr>
<tr>
<td>![Smiley Face] Make sure to visit your previous buyers</td>
<td>![Sad Face]</td>
</tr>
<tr>
<td>![Smiley Face] Only thank those who agree to be listed as a potential buyer</td>
<td>![Sad Face]</td>
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</tbody>
</table>

WHAT DOES YOUR DUCK NEED?

(have an adult help you read the following & then circle those items that your ducks need below)

All living creatures need certain things to survive, like food, water and shelter. Farmers take care of their animals to make sure they are healthy and comfortable. If any ducks are sick the farmer will treat them with the help of the veterinarian. Ducks enjoy pellets & eat bugs but should never be fed dried beans. Ducks do like to swim in a pond if one is available.

![Farmer] ![Dried Beans] ![Pellets] ![Pond]

![Water] ![Chocolate Chips] ![Bugs] ![Veterinarian]
IDENTIFY THE PARTS OF A DUCK

(fill in the boxes in the above picture with the letter corresponding to the correct part)

A. ABDOMINAL AREA
B. BACK
C. BEAN
D. BILL
E. BREAST AREA
F. CHEEK
G. COVERTS
H. CROP AREA
I. CROWN
J. EAR
K. EYE
L. FOOT
M. NECK
N. PRIMARY WING FEATHERS
O. SECONDARY WING FEATHERS
P. SHANK
Q. TAIL
R. TOE
S. WEB
JUST FOR FUN- COLOR THE PICTURE ACCORDING TO THE KEY

1 = Green  3 = Yellow  5 = Orange
2 = Blue    4 = White
SHOWMANSHIP
Circle the Correct Answer to Each Question

1. When showing your duck you need to use extreme care with:
   A) The legs of the waterfowl
   B) The ducks head
   C) The bill of the duck

2. When holding the duck you should:
   A) Hold the duck away from your body as not to touch it
   B) Hold it sideways with its crop touching your belly
   C) Hold the duck right in front of you, do not touch its crop to your belly

3. To pose the duck you should use:
   A) Voice command
   B) A training stick
   C) Your hand only

4. When the judge gives the command to “remove your duck” you should:
   A) Let the duck walk out of the cage
   B) Remove the duck backside first
   C) Remove the duck head first and take a step backward

5. When posing the duck on the table for the judge:
   A) The duck should not sit down, walk or fly away
   B) The duck should sit down
   C) You should hold the duck in place

6. While showing your duck make sure that you:
   A) Be alert, smile and look at the judge from time to time
   B) Stare at the judge with a serious expression the entire time
   C) Avoid eye contact with the judge and keep an eye on your duck at all times.

7. The first four steps of examining the duck are:
   A) Examine the shanks, toe, webs, and foot
   B) Take in overall appearance; examine head, eyes, and bill
   C) Neck, back, tail area, vent opening
IDENTIFY GOOD AND BAD CHARACTER ACTIONS

Color in the face. A smiling face = a good action; a frowning face = a bad action.

<table>
<thead>
<tr>
<th>RAISING and SHOWING an ANIMAL with CHARACTER</th>
<th>RAISING and SHOWING an ANIMAL without CHARACTER</th>
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<tbody>
<tr>
<td>Feed Animals on Time</td>
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<td>Thank the judge</td>
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<td>Ask for help if you need it</td>
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<td>Get mad at the judge if you don’t agree</td>
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<td>Insult your competitors</td>
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<td>Help others if they need it</td>
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<td>Leave animals outside without shelter</td>
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<td>Give your ducks water when you remember</td>
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<td>Complete your record book yourself, the best you can (ask for help if needed)</td>
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<td>Congratulate whoever places first</td>
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</table>

How did you show good character this year? Did you help someone, or maybe you treated your animals extra special?

__________________________________________________________________________________________

__________________________________________________________________________________________

__________________________________________________________________________________________
PROJECT INFORMATION

What Does Not Belong?
In each statement one word does not belong, X (cross) out that word.

1. Poultry have: feathers, dewlops, beaks, eyes

2. Poultry can eat: insects, grasses, pellets, moldy food

3. The people who help me take care of and learn about my ducks are:
   - my parents, my dentist, the veterinarian, my club leader

4. Duck breeds: Suffolk, Orpington, Rouen, Pekin

Finish the Sentences

1. My duck always needs clean, fresh ____________________________ to drink.

2. When I grow up I want to be a ________________________________.

3. The best, or most fun, part of my project was: __________________________

   ______________________________________________________________________
   ______________________________________________________________________
   ______________________________________________________________________

4. The hardest part of my project was: ________________________________

   ______________________________________________________________________
   ______________________________________________________________________
   ______________________________________________________________________
   ______________________________________________________________________
**4-H KNOWLEDGE**

**The 4-H Pledge** - *Draw a line to the picture that fills in the blank* (see the example)

*I pledge…*

My ____________ to clearer thinking,

My ____________ to greater loyalty,

My ____________ to larger service, and

My ____________ to better living,

for my _________________,

my _________________,

my _________________,

and my _________________.

Number of club meetings held: ___________  Number I attended: ___________
MY STORY
(Interesting things that happened to me and my animal this year, challenges, highlights of my year or ANYTHING I would like to share about my overall experience. You can even draw a picture of you and your animals if you prefer).

POTENTIAL BUYERS NAMES
As part of your Junior Market project, you must personally contact at least five potential buyers before the Oceana County Fair. You are encouraged to seek two new buyers that have not been asked or submitted before. You also must have at least three different buyers than those of your siblings in the market livestock project. Please confirm with your buyers their accurate mailing address (example: post office box vs. a street address). The information on page 14 must be completed and taken to the Oceana County MSU Extension Office on or before the due date where it will be copied and used to send out letters to your potential buyers. This page will remain in your notebooks. This is an Oceana Agricultural Society rule. Failure to comply will result in not being able to sell your animal in the Junior Market Auction. Please have all buyers signatures on (1) one sheet as copies need to be made at the MSUE office.
JUNIOR MARKET/SMALL MARKET POTENTIAL BUYER’S LIST
DUCK PROJECT (AGES 5-8)

Name_________________________________________ Club_____________________________

Please print business names, phone numbers and complete addresses clearly.

1. Contact Name______________________________________________________________________
   Business Name___________________________________________________________
   Mailing Address___________________________________________________________________
   Phone______________________________
   Signature_______________________________________________________________________

2. Contact Name______________________________________________________________________
   Business Name______________________________
   Mailing Address______________________________
   Phone______________________________
   Signature_______________________________________________________________________

3. Contact Name______________________________________________________________________
   Business Name______________________________
   Mailing Address______________________________
   Phone______________________________
   Signature_______________________________________________________________________

4. Contact Name______________________________________________________________________
   Business Name______________________________
   Mailing Address______________________________
   Phone______________________________
   Signature_______________________________________________________________________

5. Contact Name______________________________________________________________________
   Business Name______________________________
   Mailing Address______________________________
   Phone______________________________
   Signature_______________________________________________________________________

(Must be stamped by the MSU Extension Office)
PICTURES OF YOUR PROJECT

(Please use this page for your project pictures. Add additional pages if you would like. The judges appreciate you labeling the pictures so they know what the picture shows.)
## NON-CLUB POINTS

SMAA/JUNIOR MARKET PROJECT

(This must be filled out by participant before presenting for signatures at the MSUE office)

<table>
<thead>
<tr>
<th>MEETING NAME</th>
<th>LOCATION</th>
<th>DATE</th>
<th>POINTS</th>
<th>SIGNATURE OF LEADER, SUPERINTENDENT OR MSU STAFF</th>
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Please note: This form must be included with your record notebook and turned into the weigh master on entry day of the Fair. You need to accumulate **nine (9) points** to be allowed to sell your animal. **Six (6) of these nine (9) points** must come from club meetings. **Three (3) nonclub points** from other types of meetings (example: clinics, shows, workshops, fair clean-up and/or county-wide awards)
**SMAA/JUNIOR MARKET PROJECT**

**ATTENDANCE RECORD**

<table>
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<tr>
<th>MEETING NAME</th>
<th>LOCATION</th>
<th>DATE</th>
<th>POINTS</th>
<th>SIGNATURE OF LEADER</th>
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