Name: ___________________________________________________________

Horses Name: ___________________________________________________________

Birth Date: ___________ 4-H Age: ___________ Years in Project: ___________

Name of Club: ________________________________________________________ Years in Club: ___________
JUDGE’S SCORE/COMMENT SHEET

(PLEASE DO NOT REMOVE OR PLACE THIS SHEET IN SHEET PROTECTOR.
This sheet must be kept free for the judge to write their comments.
This sheet should help each 4-H’er understand their ribbon placing.

A. Specific educational value or worth
   ___ All questions were answered completely
   ___ All calculations were correct
   ___ Calculations were incorrect
   ___ Questions were not completely answered
   ___ Questions were not answered (missed questions)

B. Creative way of showing what has been learned
   ___ Notebook pages were out of order
   ___ Notebook pages were missing

C. Notebook contains all project records
   ___ Notebook contained all project records and were fully completed.
   ___ Notebook contained additional project related information (research materials etc.).
   ___ Project records were incomplete
   ___ There was no additional project related information

D. Accuracy, neatness and general appearance
   ___ Notebook was neat in appearance (typed/hand printed)
   ___ Notebook pages were clean and stain free
   ___ Notebook was difficult to read and messy
   ___ Notebook had wrinkled and stained pages

Other Comments: ______________________________________________________________
_____________________________________________________________________________
____________________________________________________________________________________________
Let’s Meet your Horse/Pony

My project is a (circle one): Horse  Pony  Mule

Animal’s registered name (if applicable): ______________________________________

Animal’s nickname or stable name: _____________________________________________

What color is your horse/pony? _______________________________________________

What markings do they have? _________________________________________________

Is it a mare or gelding? _________________ How old is it? _______________________

What breed is your horse/pony? ______________________________________________

Registry Association(s) if they are registered: _________________________________

What is the height of your horse/pony in hands? ________________________________

How long have you owned, leased or borrowed your horse/pony? _________________

How long have you and your horse/pony been in 4-H together? ____________________

Do you keep your horse/pony at home or is it boarded? ___________________________

If your horse/pony is boarded how do you care for it? Do you have to feed it or clean
the stall? How often?

_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________

If you keep your horse/pony at home, what are your responsibilities? Do you feed and
(clean stalls?
_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
As a level 4 rider, you have been working with your horse/pony for the duration of your 4-H career. When did you start working together? What are some obstacles you have faced with your animal? How did you overcome these? What are some accomplishments you’ve achieved together?

_____________________________________________________

_____________________________________________________

_____________________________________________________

_____________________________________________________

_____________________________________________________

_____________________________________________________

_____________________________________________________

What are your goals for you and your horse/pony in 2017?

_____________________________________________________

_____________________________________________________

_____________________________________________________

_____________________________________________________

_____________________________________________________

_____________________________________________________

_____________________________________________________

_____________________________________________________

_____________________________________________________

_____________________________________________________
Project Activities

Number of club meetings held: ____________  Number of meetings you attended: ____________
What 4-H committees did you serve on?
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________

Did you hold an officer position in your 4-H club? □ Yes  □ No
If yes, what position? And what were your duties?
□ President  □ Vice President  □ Secretary  □ Treasurer  □ Other
________________________________________________________________________________
________________________________________________________________________________

Do you belong to any other 4-H clubs? And if so, what other projects did you complete?
________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________

Visit a horse farm (other than your own/where you board at). Talk to an owner, trainer or manager. Ask them about their horses/what they train for. Learn about the jobs in the horse industry! Ask what their job entails.
Farm Name: ______________________________________ Date: ______________________
Location: _______________________________________________________________________
Who talked with you? _____________________________________________________________
What was their job at that farm? ___________________________________________________
How did the owner become involved in the horse industry?
________________________________________________________________________________
________________________________________________________________________________
What type of horse barn/trainer was it? (boarding, jumping, western etc.)
________________________________________________________________________________
# Feeding Summary

<table>
<thead>
<tr>
<th>Horse Name</th>
<th>Age</th>
<th>Weight**</th>
<th>Status (circle one)</th>
<th>Work Load (circle one)</th>
<th>Production Level (circle one)</th>
<th>Amount Fed per Day</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Easy Keeper</td>
<td>Maintenance (0-1 hours/day)</td>
<td>Growing</td>
<td>Grain _____________ lbs</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>(gains weight easily)</td>
<td>Light (1-2 hours/day)</td>
<td>Performance</td>
<td>Forage _____________ lbs.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Average Keeper</td>
<td>Medium (2-4 hours/day)</td>
<td>Maintenance/Idle</td>
<td>Supplements ______________ oz.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>(weight fluctuates)</td>
<td></td>
<td>Senior</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Hard Keeper</td>
<td>Heavy (+4 hours/day)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(horse needs more than forage to continually keep weight, it is hard to keep weight on it)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

** Please calculate the weight of your horse/pony, showing all work below.

\[(HG^2 \times BL) \div 330 = W\]

** What does HG stand for? __________________________________________________________________________

** What does BL stand for? __________________________________________________________________________

** What type of forage does your horse/pony eat? __________________________________________________________________________

If you feed grain, what type does your horse/pony receive? __________________________________________________________________________

If you feed supplements, what type does your horse/pony receive? __________________________________________________________________________
Health

What is the normal temperature range of a horse/pony? _________ (Degrees in Fahrenheit)

How do you take their temperature?

________________________________________________________________________________
________________________________________________________________________________

What is your horse/pony’s temperature? __________________________ Date Taken: ____________

What is the normal heart rate of a horse/pony? ____________________ (Beats per Minute)

How do you take a horse/pony’s pulse?

________________________________________________________________________________
________________________________________________________________________________

What is your horse/pony’s resting pulse? __________________________ Date Taken: ____________

What is the normal respiration rate of a horse/pony? ________________ (Breaths per Minute)

What is your horse/pony’s respiration rate? _________________________

List 3 common internal parasites and describe them:
1. __________________________
   __________________________________________________

2. __________________________
   __________________________________________________

3. __________________________
   __________________________________________________

List 3 common external parasites and describe them:
1. __________________________
   __________________________________________________

2. __________________________
   __________________________________________________

3. __________________________
   __________________________________________________

Describe a parasite life cycle:

________________________________________________________________________________
________________________________________________________________________________
________________________________________________________________________________
Anatomy

Please label the bones and teeth of the horse referencing the numbers provided.

1. ________________________ 9. ________________________ 17. _______________________
2. ________________________ 10. ________________________ 18. _______________________
3. ________________________ 11. ________________________ 19. _______________________
4. ________________________ 12. ________________________ 20. _______________________
5. ________________________ 13. ________________________ 21. _______________________
6. ________________________ 14. ________________________ 22. _______________________
7. ________________________ 15. ________________________ 23. _______________________
8. ________________________ 16. ________________________

A. ______________
B. ______________
C. ______________
D. ______________
E. ______________
Horse Illnesses & Lameness

Please describe what colic is, or what it means to have a colicking horse. How is it caused? What are the major signs of this? How is it treated?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Describe what thrush is. What are the major signs and how is thrush caused? How is it treated?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Please describe what founder is, or what it means to have a foundering horse. How is it caused? What are the major signs of this? How is it treated?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

How can you determine if a horse is limping?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

How do you know if a horse is limping on a hind leg?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

How do you know if a horse is limping on a front leg?

________________________________________________________________________

________________________________________________________________________
Horse Conformation

Define what horse conformation is:
_____________________________________________________________________
_____________________________________________________________________

What are some correct (good) conformation traits?
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________

What is one conformation trait you would change about your own horse/pony?
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________

Please choose one breed of horse and research the following questions:

Name of breed you chose: ________________________________________________

Why did you choose this breed?
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________
_____________________________________________________________________

Attach the breed standards, physical characteristics typical of that breed, rules & halter class criteria for this breed. Also describe what this breed is known for (Western riding, English riding, Halter, Ranch work act.)
### Hoof Care Record

<table>
<thead>
<tr>
<th>Date</th>
<th>Horse's Name</th>
<th>Type of Hoof Care</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Example</td>
<td>Sandy</td>
<td>All four feet trimmed, horse shoes pulled then adjusted and reattached to front hooves</td>
<td>$100.00</td>
</tr>
</tbody>
</table>
# Riding & Training Record

<table>
<thead>
<tr>
<th>Month</th>
<th>Number of Days Riding/Training</th>
<th>Total Hours</th>
<th>Description of Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Example</td>
<td>8</td>
<td>18</td>
<td>Trail ride, practice over fences</td>
</tr>
<tr>
<td>September 2016</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>October 2016</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>November 2016</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>December 2016</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>January 2017</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>February 2017</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>March 2017</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>April 2017</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>May 2017</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>June 2017</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>July 2017</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>August 2017</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total Number of Days Spent Riding/Training

Total Number of Hours Spent Riding/Training
Competitions

✓ Please make a list of the shows or competitions that you have attended or participated in.
✓ Explain what kind of show it was and list the date and location.
✓ If possible, please include classes entered, ribbons & awards (or pictures of them).
Presentation

As a Level 4 rider, it is important to not only broaden your riding skills but also your knowledge as an equine enthusiast! From the options below please choose a topic, research it and present it to your 4-H Horse/Pony Club. You will gain valuable knowledge and skills such as public speaking, and you will also help teach others about your project!

- Create a model of a parasite life cycle. Explain what the parasite is, what it does and how it is treated.
- Create an exhibit of poor conformation compared to a horse with desirable conformation. Explain the differences and why you want a horse with ‘good conformation’.
- Draw/illustrate/build a horse’s internal conformation such as their skeleton, digestive system, reproductive tract act. Explain how this system works.
- At a riding meeting demonstrate how to calculate a horse’s weight, take its temperature, measure its heartbeat and respiration rate.
- Gather samples of different hay & grains. Try to include some poor quality samples as well. Explain why these samples are good or bad. Also explain what the good hay/grain does for a horse and explain what the poor hay/grain will do to the horse.
- Do a presentation on your tack; what you use each piece for and how you care for it.
- Do a presentation on aids (natural or artificial). What do they do? How do you use them? How do they help you with your horse?

What presentation did you choose? ____________________________________________________

Why did you choose this? _____________________________________________________________

What did you create for your presentation? ______________________________________________

Please attach an outline of your presentation. Also attach either drawings or pictures of you presenting to your club. Below, have your leader sign acknowledging your completion of this project presentation.

I, ____________________________, here by acknowledge that ____________________________

presented their topic on ________________________________ to our 4-H Horse/Pony club.

Leader Signature: ____________________________ Date: __________________
There are many things to learn in 4-H. Mark each item that you have learned or improved on during the past 4-H year.

### I’ve learned or improved my ability to…

#### HEAD (Independence)
- ____ try something new
- ____ set goals for myself
- ____ plan a project
- ____ keep myself organized
- ____ keep track of finances
- ____ keep records of my work
- ____ gain knowledge of my project
- ____ use resources wisely
- ____ run a meeting
- ____ solve a problem

#### HANDS (Generosity)
- ____ work with others
- ____ work in a group setting
- ____ work with adults
- ____ help others succeed
- ____ lead others
- ____ perform community service
- ____ get past differences to reach a goal
- ____ make something with my hands
- ____ using my efforts to make a difference
- ____ taking initiative to start something on my own

#### HEART (Belonging)
- ____ give a public presentation
- ____ share my feelings or point of view
- ____ being a part of a committee
- ____ listen to others
- ____ respect another’s opinion
- ____ make new friends
- ____ stand up for others
- ____ appreciate others

#### HEALTH (Mastery)
- ____ understand my strengths and weaknesses
- ____ finish something I started
- ____ accept change
- ____ take responsibility for myself
- ____ stay healthy
- ____ deal with winning and losing
- ____ be careful and practice safety
- ____ understand the importance of my health

The motto of 4-H is “learn by doing.” Each year we learn something new by participating in a 4-H project. Please write a story that explains:

— **Horsemanship accomplishments you achieved this year.**

— **Skills you had difficulty with and how you did/could fix them.**

— **Goals you are setting for next year.**

Other examples that you may consider writing about include: something that happened that was funny, sad, or exciting; challenges you faced and how you overcame them; who helped you with your project and how they contributed; things you are most proud of. Feel free to relate your 4-H experience to other parts of your life (school, home, family, friends, etc.). Stories should be at least five sentences. Please attach additional pages.
You need 9 total points earned in the following way, 6 meeting points (each meeting is worth 1 point), 1 point from either horse camp or one of the OCHDC sponsored youth shows or OCHDC horse clinic, and 2 non club points. This sheet is to be done by everyone and will be checked before you go to the State 4-H show or at the Fair on entry day. For those doing a notebook it must be kept with your notebook.

### POINT SHEET FOR 4-H HORSE PROJECT

<table>
<thead>
<tr>
<th>Name of Horse/4-H Event</th>
<th>Location</th>
<th>Date</th>
<th>Club Meeting</th>
<th>Non Club Point</th>
<th>Shows/ Camp</th>
<th>Leader/Extension Staff Signature</th>
</tr>
</thead>
<tbody>
<tr>
<td>My 4-H Horse Club</td>
<td>Leader’s House</td>
<td>2/3/17</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asparagus Festival Parade</td>
<td>Downtown Hart</td>
<td>6/10/17</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>