Oceana County
4-H Horse and Pony Project Notebook
Level 1 - 2017

PICTURE OF HORSE AND RIDER

Name: ___________________________________________

Horses Name: ___________________________________________

Birth Date: ___________ 4-H Age: _______ Years in Project: ____________

Name of Club: _________________________ Years in Club: ____________
JUDGE’S SCORE/COMMENT SHEET

(PLEASE DO NOT REMOVE OR PLACE THIS SHEET IN SHEET PROTECTOR.
This sheet must be kept free for the judge to write their comments.
This sheet should help each 4-H’er understand their ribbon placing.

A. Specific educational value or worth
   ___ All questions were answered completely
   ___ All calculations were correct
   ___ Calculations were incorrect
   ___ Questions were not completely answered
   ___ Questions were not answered (missed questions)

B. Creative way of showing what has been learned
   ___ Notebook pages were out of order
   ___ Notebook pages were missing

C. Notebook contains all project records
   ___ Notebook contained all project records and were fully completed.
   ___ Notebook contained additional project related information (research
     materials etc.).
   ___ Project records were incomplete
   ___ There was no additional project related information

D. Accuracy, neatness and general appearance
   ___ Notebook was neat in appearance (typed/hand printed)
   ___ Notebook pages were clean and stain free
   ___ Notebook was difficult to read and messy
   ___ Notebook had wrinkled and stained pages

Other Comments: ______________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
Let’s Meet your Horse/Pony

What color is your horse/pony?

Is it a mare or gelding?

How old is it?

How do you measure the height of a horse? List the unit of measurement and the top and bottom points of the animal that are measured.

How many inches are in a Hand?

What is the height of your horse/pony?

How long have you owned, leased or borrowed your horse/pony?

Do you keep your horse/pony at home or is it boarded?

If your horse/pony is boarded, explain how you care for it. Do you have to feed it or clean the stall? How often?

If you keep your horse/pony at home, what are your responsibilities? Do you feed and clean stalls?
Tell us the background story of you and your horse/pony. How did you meet it? Where did you get it from? When you first started working with your horse, was it easy or difficult? Why? Let us know how your journey together started!

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

What are your goals for you and your horse/pony in 2017?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

**Horse Identification**

Please match the term to its definition.

- ______ Veterinarian
- ______ Foal
- ______ Gelding
- ______ Mare
- ______ Stallion
- ______ Trot
- ______ Canter
- ______ Walk
- ______ Horse Length
- ______ Colt
- ______ Farrier
- ______ Filly

A. a young, male horse
B. a two-beat gait
C. a four-beat gait
D. a three-beat gait
E. a horseshoer
F. a mature female horse
G. an intact mature male horse
H. the amount of space between you & the horse in front of you
I. a young female horse
J. a castrated male horse
K. Someone who treats a diseased or injured animal
L. A young horse of either sex, under 6 months of age.
Horse Breeds

Find and circle the breeds listed below in the puzzle.

ANDALUSIAN
APPALOOSA
ARABIAN
BELGIAN
CLYDESDALE
FELL
FINO
FJORD
FRIESIAN
HAFLINGER
HANOVARIAN
ICELANDIC
LIPIZZAN
MINIATURE
MORGAN
MUSTANG
PAINT
PASO
PERCHERON
PONY
QUARTERHORSE
ROCKYMOUNTAIN
SADDLEBRED
SHETLAND
SHIRE
TENNESSEEWALKER
THOROUGHBRED
WARMBLOOD
WELSH
**Show Rules & Regulations**

Please answer the following questions as True (T) or False (F).

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>All 4H exhibitors under the age of 18 must wear a helmet.</td>
</tr>
<tr>
<td>2.</td>
<td>When mounting a horse, you should mount from the right side.</td>
</tr>
<tr>
<td>3.</td>
<td>When passing an exhibitor, you should pass on the inside.</td>
</tr>
<tr>
<td>4.</td>
<td>When performing in gymkhana events, a rider may not use English tack.</td>
</tr>
<tr>
<td>5.</td>
<td>When riding in gymkhana events, a 4H rider must wear a long sleeved shirt.</td>
</tr>
<tr>
<td>6.</td>
<td>When riding in a class, a rider must ride as close as possible to the judge.</td>
</tr>
<tr>
<td>7.</td>
<td>If you are losing control of your horse during a class, it is okay to come to the center of the ring and halt your horse.</td>
</tr>
<tr>
<td>8.</td>
<td>If you do not have silver garnishes on your tack, you will not place.</td>
</tr>
<tr>
<td>9.</td>
<td>When in a class, you should always keep at least 1 horse length between your horse and other horses.</td>
</tr>
<tr>
<td>10.</td>
<td>The 4 ‘Hs’ of 4-H are Head, Hands, Heart and Hustle.</td>
</tr>
<tr>
<td>11.</td>
<td>You must show both English and Western riding classes at an HDC Open show.</td>
</tr>
</tbody>
</table>

**Equipment List**

Name three (3) tools you use to groom your horse/pony and explain the function of each tool.

1. ____________________________________________

2. ____________________________________________

3. ____________________________________________

List equipment you have or use for feeding, cleaning and bedding.

______________________________________________

______________________________________________

______________________________________________

______________________________________________

List equipment you have or use to work with or ride your horse/pony.

______________________________________________

______________________________________________

______________________________________________

______________________________________________
Make a list of any other equipment you use or have.

______________________________________________________________

______________________________________________________________

______________________________________________________________

Feed and Water

Grain

What kind of grain does your horse/pony eat?

________________________

________________________

________________________

Lbs. / day x 7 = Lbs. / week ÷ 50 = Bags/week
Lbs. / day x 7 = Lbs. / week ÷ 50 = Bags/week
Lbs. / week x 12 = Lbs. / month ÷ 50 = Bags/year

How much does your grain cost? $__________ per bag

Hay

What kind of hay does your horse/pony eat?

______________________________________________________________

Calculate the quantity of hay your horse/pony consumes. For small bales you must find out how much an average bale weighs. Then guess at what portion of a bale the horse/pony eats, like ¼ or ½ a bale per day. Example, if it eats ¼ bale per day you would multiply .25 times your bale weight and you’d have your lbs. per day. Then use those figures in this formula:

Lbs. / day x 7 = Lbs. / week ÷ Weight of Bale = Bales/week
Lbs. / week x 4 = Lbs. / month ÷ Weight of Bale = Bales / month
Lbs. / month x 12 = Lbs. / year ÷ Weight of Bale = Bales / year

How much does your hay cost? $_______________ per bale
**Pasture**

If your horse is on pasture (with no supplemental hay) explain what grows out there and how many hours per day they are on pasture.

________________________________________________

________________________________________________

__________________________________________________

__________________________________________________

**Supplements**

Including salt, do you feed your horse/pony supplements? What kind and what amount per day?

__________________________________________________

__________________________________________________

If you do not feed your horse supplements, give three (3) examples of supplements that you could possibly give.

_____________________________,   _______________________,   _______________________

**Health Care**

Name 3 brands of horse dewormer.

_____________________________,   _______________________,   _______________________

How often do your worm your horse/pony?

__________________________________________________

Name three (3) treatments for swelling.

_____________________________,   _______________________,   _______________________
**Vet Care**

<table>
<thead>
<tr>
<th>Vaccine or Procedure</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tetanus</td>
<td></td>
</tr>
<tr>
<td>Coggins Test</td>
<td></td>
</tr>
<tr>
<td>Rhino</td>
<td></td>
</tr>
<tr>
<td>West Nile</td>
<td></td>
</tr>
<tr>
<td>Potomac Fever</td>
<td></td>
</tr>
<tr>
<td>Rabies</td>
<td></td>
</tr>
<tr>
<td>Strangles</td>
<td></td>
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<tr>
<td>Teeth Floating</td>
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</tbody>
</table>

Is your horse/pony being treated for a health condition or injury? Please explain what the condition or injury is and how it is treated. List medication amounts and how often given.

________________________________________________________________________

________________________________________________________________________

**Farrier**

Does your horse have any special hoof needs like corrective trimming or shoeing? List.

________________________________________________________________________

________________________________________________________________________

Name 3 types of horse shoes.

________________________________________, ___________________________, ________________

Name 2 signs that your horse/pony needs to be trimmed.

________________________________________________________________________

________________________________________________________________________
### Hoof Care Record

<table>
<thead>
<tr>
<th>Date</th>
<th>Horse’s Name</th>
<th>Type of Hoof Care</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Example</td>
<td>Sandy</td>
<td>All four feet trimmed, horse shoes pulled then adjusted and reattached to front hooves</td>
<td>$100.00</td>
</tr>
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</tbody>
</table>
# Riding & Training Record

<table>
<thead>
<tr>
<th>Month</th>
<th>Number of Days Riding/Training</th>
<th>Total Hours</th>
<th>Description of Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Example</td>
<td>8</td>
<td>18</td>
<td>Trail ride, practice over fences</td>
</tr>
<tr>
<td>September 2016</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>October 2016</td>
<td></td>
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<td></td>
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<tr>
<td>November 2016</td>
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<tr>
<td>December 2016</td>
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<tr>
<td>January 2017</td>
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<tr>
<td>February 2017</td>
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<td>March 2017</td>
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<td>April 2017</td>
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<td>May 2017</td>
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<td>June 2017</td>
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<td></td>
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<tr>
<td>July 2017</td>
<td></td>
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<tr>
<td>August 2017</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Total Number of Days Spent Riding/Training</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Number of Hours Spent Riding/Training</td>
<td></td>
</tr>
</tbody>
</table>
Competitions

✓ Please make a list of the shows or competitions that you have attended or participated in.
✓ Explain what kind of show it was and list the date and location.
✓ If possible, please include classes entered, ribbons & awards (or pictures of them).
**4-H Story**

There are many things to learn in 4-H. Mark each item that you have learned or improved on during the past 4-H year.

*I’ve learned or improved my ability to…*

<table>
<thead>
<tr>
<th>HEAD (Independence)</th>
<th>HANDS (Generosity)</th>
</tr>
</thead>
<tbody>
<tr>
<td>____ try something new</td>
<td>____ work with others</td>
</tr>
<tr>
<td>____ set goals for myself</td>
<td>____ work in a group setting</td>
</tr>
<tr>
<td>____ plan a project</td>
<td>____ work with adults</td>
</tr>
<tr>
<td>____ keep myself organized</td>
<td>____ help others succeed</td>
</tr>
<tr>
<td>____ keep track of finances</td>
<td>____ lead others</td>
</tr>
<tr>
<td>____ keep records of my work</td>
<td>____ perform community service</td>
</tr>
<tr>
<td>____ gain knowledge of my project</td>
<td>____ get past differences to reach a goal</td>
</tr>
<tr>
<td>____ use resources wisely</td>
<td>____ make something with my hands</td>
</tr>
<tr>
<td>____ run a meeting</td>
<td>____ using my efforts to make a difference</td>
</tr>
<tr>
<td>____ solve a problem</td>
<td>____ taking initiative to start something on my own</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>HEART (Belonging)</th>
<th>HEALTH (Mastery)</th>
</tr>
</thead>
<tbody>
<tr>
<td>____ give a public presentation</td>
<td>____ understand my strengths and weaknesses</td>
</tr>
<tr>
<td>____ share my feelings or point of view</td>
<td>____ finish something I started</td>
</tr>
<tr>
<td>____ being a part of a committee</td>
<td>____ accept change</td>
</tr>
<tr>
<td>____ listen to others</td>
<td>____ take responsibility for myself</td>
</tr>
<tr>
<td>____ respect another’s opinion</td>
<td>____ stay healthy</td>
</tr>
<tr>
<td>____ make new friends</td>
<td>____ deal with winning and losing</td>
</tr>
<tr>
<td>____ stand up for others</td>
<td>____ be careful and practice safety</td>
</tr>
<tr>
<td>____ appreciate others</td>
<td>____ understand the importance of my health</td>
</tr>
</tbody>
</table>

The motto of 4-H is “learn by doing.” Each year we learn something new by participating in a 4-H project. Please write a story that explains:

— *Horsemanship accomplishments you achieved this year.*
— *Skills you had difficulty with and how you did/could fix them.*
— *Goals you are setting for next year.*

Other examples that you may consider writing about include: something that happened that was funny, sad, or exciting; challenges you faced and how you overcame them; who helped you with your project and how they contributed; things you are most proud of. Feel free to relate your 4-H experience to other parts of your life (school, home, family, friends, etc.). Stories should be at least five sentences.
You need 9 total points earned in the following way, 6 meeting points (each meeting is worth 1 point), 1 point from either horse camp or one of the OCHDC sponsored youth shows or OCHDC horse clinic, and 2 non club points. This sheet is to be done by everyone and will be checked before you go to the State 4-H show or at the Fair on entry day. For those doing a notebook it must be kept with your notebook.