Oceana County

4-H Horse and Pony Project Notebook

Level 1 - 2015

PICTURE OF HORSE AND RIDER

Name:______________________________________________________________

Horses Name:________________________________________________________

Address:____________________________________________________________

City:________________________________ State:________________ Zip:____________

Birth Date:______________ 4-H Age:______________ Years in Project:__________

Name of Club:________________________________________________________ Years in Club:___________
This sheet should help each 4-H’er understand their ribbon placing.

A. Specific educational value or worth
   ___ All questions were answered completely
   ___ All calculations were correct
   ___ Calculations were incorrect
   ___ Questions were not completely answered
   ___ Questions were not answered (missed questions)

B. Creative way of showing what has been learned
   ___ Notebook pages were out of order
   ___ Notebook pages were missing

C. Notebook contains all project records
   ___ Notebook contained all project records and were fully completed.
   ___ Notebook contained additional project related information (research materials etc.).
   ___ Project records were incomplete
   ___ There was no additional project related information

D. Accuracy, neatness and general appearance
   ___ Notebook was neat in appearance (typed/hand printed)
   ___ Notebook pages were clean and stain free
   ___ Notebook was difficult to read and messy
   ___ Notebook had wrinkled and stained pages

Other Comments:

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________
Let’s Meet your Horse/Pony

What color is your horse/pony? ________________________________

Is it a mare or gelding? ____________________________________________

How old is it? ____________________________________________________

How do you measure the height of a horse? List the unit of measurement and the top and bottom points of the animal that are measured. ________________________________________________________________

How many inches are in a Hand? __________________________________

What is the height of your horse/pony? ______________________________

How long have you owned, leased or borrowed your horse/pony? ____________________________

Do you keep your horse/pony at home or is it boarded? _________________________________

If your horse/pony is boarded, explain how you care for it. Do you have to feed it or clean the stall? How often?

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

If you keep your horse/pony at home, what are your responsibilities? Do you feed and clean stalls?

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________
Tell us the background story of you and your horse/pony. How did you meet it? Where did you get it from? When you first started working with your horse, was it easy or difficult? Why? Let us know how your journey together started!

_____________________________________________________

_____________________________________________________

_____________________________________________________

_____________________________________________________

What are your goals for you and your horse/pony in 2015?

_____________________________________________________

_____________________________________________________

_____________________________________________________

_____________________________________________________

**Horse Identification**

Please match the term to its definition.

<table>
<thead>
<tr>
<th>Term</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Veterinarian</td>
<td>Someone who treats a diseased or injured animal</td>
</tr>
<tr>
<td>Foal</td>
<td>A young, male horse</td>
</tr>
<tr>
<td>Gelding</td>
<td>A two-beat gait</td>
</tr>
<tr>
<td>Mare</td>
<td>A four-beat gait</td>
</tr>
<tr>
<td>Stallion</td>
<td>A three-beat gait</td>
</tr>
<tr>
<td>Trot</td>
<td>E. a horseshoer</td>
</tr>
<tr>
<td>Canter</td>
<td>F. a mature female horse</td>
</tr>
<tr>
<td>Walk</td>
<td>G. an intact mature male horse</td>
</tr>
<tr>
<td>Horse Length</td>
<td>H. the amount of space between you &amp; the horse in front of you</td>
</tr>
<tr>
<td>Colt</td>
<td>I. a young female horse</td>
</tr>
<tr>
<td>Farrier</td>
<td>J. a castrated male horse</td>
</tr>
<tr>
<td>Filly</td>
<td>K. Someone who treats a diseased or injured animal</td>
</tr>
<tr>
<td>L. A young horse of either sex, under 6 months of age.</td>
<td></td>
</tr>
</tbody>
</table>
Horse and Pony LEVEL 1 2015

**Horse Breeds**

Find and circle the breeds listed below in the puzzle.

<table>
<thead>
<tr>
<th>ANDALUSIAN</th>
<th>APPALOOSA</th>
<th>ARABIAN</th>
<th>BELGIAN</th>
<th>CLYDESDALE</th>
<th>FELL</th>
<th>FINO</th>
<th>FJORD</th>
<th>FRIESIAN</th>
<th>HAFLINGER</th>
<th>HANOVARIAN</th>
<th>ICELANDIC</th>
<th>LIPIZZAN</th>
<th>MINIATURE</th>
<th>MORGAN</th>
<th>MUSTANG</th>
<th>PAINT</th>
<th>PASO</th>
<th>PERCHERON</th>
<th>PONY</th>
<th>QUARTERHORSE</th>
<th>ROCKY_MOUNTAIN</th>
<th>SADDLEBRED</th>
<th>SHETLAND</th>
<th>SHIRE</th>
<th>TENNESSEE_E WALKER</th>
<th>THOROUGHBRED</th>
<th>WARM_BLOOD</th>
<th>WELSH</th>
</tr>
</thead>
</table>
# Show Rules & Regulations

Please answer the following questions as True (T) or False (F).

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>All 4H exhibitors under the age of 18 must wear a helmet.</td>
</tr>
<tr>
<td>2.</td>
<td>When mounting a horse, you should mount from the right side.</td>
</tr>
<tr>
<td>3.</td>
<td>When passing an exhibitor, you should pass on the inside.</td>
</tr>
<tr>
<td>4.</td>
<td>When performing in gymkhana events, a rider may not use English tack.</td>
</tr>
<tr>
<td>5.</td>
<td>When riding in gymkhana events, a 4H rider must wear a long sleeved shirt.</td>
</tr>
<tr>
<td>6.</td>
<td>When riding in a class, a rider must ride as close as possible to the judge.</td>
</tr>
<tr>
<td>7.</td>
<td>If you are losing control of your horse during a class, it is okay to come to the center of the ring and halt your horse.</td>
</tr>
<tr>
<td>8.</td>
<td>If you do not have silver garnishes on your tack, you will not place.</td>
</tr>
<tr>
<td>9.</td>
<td>When in a class, you should always keep at least 1 horse length between your horse and other horses.</td>
</tr>
<tr>
<td>10.</td>
<td>The 4 ‘H’s of 4-H are Head, Hands, Heart and Hustle.</td>
</tr>
<tr>
<td>11.</td>
<td>You must show both English and Western riding classes at an HDC Open show.</td>
</tr>
</tbody>
</table>

# Equipment List

Name three (3) tools you use to groom your horse/pony and explain the function of each tool.

1. ____________________________
2. ____________________________
3. ____________________________

List equipment you have or use for feeding, cleaning and bedding.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

List equipment you have or use to work with or ride your horse/pony.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Make a list of any other equipment you use or have.

__________________________________________________________________________
__________________________________________________________________________

Feed and Water

Grain

What kind of grain does your horse/pony eat?

__________________________________________________________________________

\[
\text{Lbs. / day} \times 7 = \frac{\text{Lbs. / week}}{50} \Rightarrow \text{Bags/week}
\]

\[
\text{Lbs. / week} \times 4 = \frac{\text{Lbs. / month}}{50} \Rightarrow \text{Bags/ month}
\]

\[
\text{Lbs. / month} \times 12 = \frac{\text{Lbs. / year}}{50} \Rightarrow \text{Bags/ year}
\]

How much does your grain cost? $\_\_\_\_\_\_ per bag

Hay

What kind of hay does your horse/pony eat?

__________________________________________________________________________

Calculate the quantity of hay your horse/pony consumes. For small bales you must find out how much an average bale weighs. Then guess at what portion of a bale the horse/pony eats, like ¼ or ½ a bale per day. Example, if it eats ¼ bale per day you would multiply .25 times your bale weight and you’d have your lbs. per day. Then use those figures in this formula:

\[
\text{Weight of Bale} \times \frac{\text{Lbs. / day}}{7} = \frac{\text{Lbs. / week}}{\text{Bales/ week}}
\]

\[
\text{Weight of Bale} \times \frac{\text{Lbs. / week}}{4} = \frac{\text{Lbs. / month}}{\text{Bales/ month}}
\]

\[
\text{Weight of Bale} \times \frac{\text{Lbs. / month}}{12} = \frac{\text{Lbs. / year}}{\text{Bales/ year}}
\]

How much does your hay cost? $\_\_\_\_\_\_ per bale
**Pasture**
If your horse is on pasture (with no supplemental hay) explain what grows out there and how many hours per day they are on pasture.

________________________________________________

________________________________________________

________________________________________________

Supplements
Including salt, do you feed your horse/pony supplements? What kind and what amount per day?

________________________________________________

_____________________________________________________________________________________

If you do not feed your horse supplements, give three (3) examples of supplements that you could possibly give.

_____________________________________________________

_____________________________________________________________________________________

_____________________________________________________________________________________

Health Care
Name 3 brands of horse dewormer.

_____________________________________________________

_____________________________________________________________________________________

_____________________________________________________________________________________

How often do your worm your horse/pony?

_____________________________________________________________________________________

Name three (3) treatments for swelling.

_____________________________________________________

_____________________________________________________________________________________

_____________________________________________________________________________________
**Vet Care**

<table>
<thead>
<tr>
<th>Vaccine or Procedure</th>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>Tetanus</td>
<td></td>
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<tr>
<td>Coggins Test</td>
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<tr>
<td>Rhino</td>
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<tr>
<td>West Nile</td>
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<tr>
<td>Potomac Fever</td>
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<tr>
<td>Rabies</td>
<td></td>
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<tr>
<td>Strangles</td>
<td></td>
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<tr>
<td>Teeth Floating</td>
<td></td>
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</tbody>
</table>

Is your horse/pony being treated for a health condition or injury? Please explain what the condition or injury is and how it is treated. List medication amounts and how often given.

________________________________________________________________________________________________________________________________________________________

________________________________________________________________________________________________________________________________________________________

**Farrier**

Does your horse have any special hoof needs like corrective trimming or shoeing? List.

________________________________________________________________________________________________________________________________________________________

________________________________________________________________________________________________________________________________________________________

Name 3 types of horse shoes.

________________________________________________________________________________________________________________________________________________________

________________________________________________________________________________________________________________________________________________________

Name 2 signs that your horse/pony needs to be trimmed.

________________________________________________________________________________________________________________________________________________________

________________________________________________________________________________________________________________________________________________________
## Hoof Care Record

<table>
<thead>
<tr>
<th>Date</th>
<th>Horse’s Name</th>
<th>Type of Hoof Care</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Example</td>
<td>Sandy</td>
<td>All four feet trimmed, horse shoes pulled then adjusted and reattached to front hooves</td>
<td>$100.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Date</th>
<th>Horse’s Name</th>
<th>Type of Hoof Care</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>
## Riding & Training Record

<table>
<thead>
<tr>
<th>Month</th>
<th>Number of Days Riding/Training</th>
<th>Total Hours</th>
<th>Description of Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Example</td>
<td>8</td>
<td>18</td>
<td>Trail ride, practice over fences</td>
</tr>
<tr>
<td>September 2014</td>
<td></td>
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<tr>
<td>October 2014</td>
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<tr>
<td>November 2014</td>
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<tr>
<td>December 2014</td>
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<tr>
<td>January 2015</td>
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<tr>
<td>February 2015</td>
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<td>March 2015</td>
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<td>April 2015</td>
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<td>May 2015</td>
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<td>June 2015</td>
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<td>July 2015</td>
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<td>August 2015</td>
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</tbody>
</table>

**Total Number of Days Spent Riding/Training**

**Total Number of Hours Spent Riding/Training**
Competitions

Please make a list of the shows or competitions that you have attended or participated in. Explain what kind of show it was and list the date and location. If possible, please include classes entered, ribbons & awards (or pictures of them).
4-H Story

(ONLY 4-Her’s age 9 and up must complete)

There are many things to learn in 4-H. Mark each item that you have learned or improved on.

**I’ve learned or improved my ability to…**

**HEAD (Independence)**
- ___ try something new
- ___ set goals for myself
- ___ plan a project
- ___ keep myself organized
- ___ keep track of finances
- ___ keep records of my work
- ___ gain knowledge of my project
- ___ use resources wisely
- ___ run a meeting
- ___ solve a problem

**HANDS (Generosity)**
- ___ work with others
- ___ work in a group setting
- ___ work with adults
- ___ help others succeed
- ___ lead others
- ___ perform community service
- ___ get past differences to reach a goal
- ___ make something with my hands
- ___ using my efforts to make a difference
- ___ taking initiative to start something on my own

**HEART (Belonging)**
- ___ give a public presentation
- ___ share my feelings or point of view
- ___ being a part of a committee
- ___ listen to others
- ___ respect another’s opinion
- ___ make new friends
- ___ stand up for others
- ___ appreciate others

**HEALTH (Mastery)**
- ___ understand my strengths and weaknesses
- ___ finish something I started
- ___ accept change
- ___ take responsibility for myself
- ___ stay healthy
- ___ deal with winning and losing
- ___ be careful and practice safety
- ___ understand the importance of my health

The motto of 4-H is “learn by doing.” Each year we learn something new by participating in a 4-H project.

Please write a story that explains:

— **Horsemanship accomplishments you achieved this year.**
— **Skills you had difficulty with and how you did/ could fix them.**
— **Goals you are setting for next year.**

Other examples that you may consider writing about include: something that happened that was funny, sad, or exciting; challenges you faced and how you overcame them; who helped you with your project and how they contributed; things you are most proud of. Feel free to relate your 4-H experience to other parts of your life (school, home, family, friends, etc.). Stories should be at least five sentences. Please attach additional pages.
You need 9 total points earned in the following way, 6 meeting points (each meeting is worth 1 point), 1 point from either horse camp or one of the OCHDC sponsored youth shows or OCHDC horse clinic, and 2 non club points. This sheet is to be kept with your notebook and will be checked before you go to the State 4-H show or at the Fair on entry day.