1. **My 4-H Story:** Your personal story of you and your horse. Include a picture(s), whether you own, lease, or borrow your horse, and any thing else you wish to share.

2. **Parts of the Horse:** Draw or trace a picture of a horse and label the parts:
   - Neck
   - Arm
   - Hip
   - Buttocks
   - Back
   - Forelock
   - Flank
   - Heart Girth
   - Mane
   - Cannon
   - Tail
   - Chest
   - Knee
   - Hoof
   - Withers
   - Coronet
   - Head
   - Shoulder
   - Barrel
   - Croup

3. **Safety Rules:** Discuss ten basic safety rules for working with and around horses

4. **Feeding:** What do you feed and how many times a day? Why is water important and how much does a horse need every day?

5. **Horse Breeds:** Describe the following breeds of horses. Include the breed’s standards, uses, and Breed Association
   - American Quarter Horse
   - Paint
   - Appaloosa
   - Morgan

6. **Horse Markings:** Draw or trace a picture(s) showing the different face and leg markings.

7. **Sportsmanship and Ring Etiquette:** Explain what they are and discuss how they are the same and how they are different.

8. **Color of Horses:** Describe the following five coat colors:
   - Black
   - Bay
   - White
   - Chestnut
   - Brown
HORSE NOTEBOOK GUIDELINES
Ages 13-15
Year 2

1. My 4-H Story: Your personal story of you and your horse. Include a picture(s) whether you own, lease, or borrow your horse, and any thing else you wish to share.

2. Parts of the Horse: Draw or trace a picture of a horse and label the parts:
   - Neck
   - Arm
   - Hip
   - Buttocks
   - Back
   - Loin
   - Forelock
   - Flank
   - Heart Girth
   - Mane
   - Cannon
   - Gaskin
   - Tail
   - Chest
   - Knee
   - Hoof
   - Withers
   - Coronet
   - Head
   - Shoulder
   - Barrel
   - Croup

3. Grooming: Name 8 grooming tools and describe their function.

4. Feeding: Name and define the five types of nutrients that a horse needs.

5. Horse Breeds: Describe the following breeds of horses. Include the breed’s standards, uses, and Breed Association(s).
   - Thoroughbred
   - Arabian
   - Norwegian Fjord
   - Halflinger
   - Friesian

6. Conformation: What are Unsoundness’ and Blemishes? Give definition of both as well as the differences. Give 5 examples of each.

7. Show Knowledge: List 10 or more “Points of Showmanship” which you should know to effectively show your horse.

8. Color of Horses: Describe the following five coat colors.
   - Dun
   - Gray
   - Palomino
   - Paint
   - Roan
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   - Back
   - Cannon
   - Croup
   - Loin
   - Gaskin
   - Withers
   - Crest

3. **Gaits of the Horse:** Name and describe the five natural gaits of a horse.

4. **Feeding:** Discuss carbohydrates and proteins. What they are, how they are important to the horses well being, how the gets them and how much do they need daily.

5. **Horse Breeds:** Describe the following breeds of horses. Include the breeds standards, uses, and Breed Association(s).
   - Saddlebred
   - Welsh Pony
   - Miniature
   - Missouri Fox Trotter
   - Oldenburg

6. **Horse Markings:** Define the following terms:
   - Black Points
   - Walleyed
   - Patched
   - Toasted
   - Brand
   - Dappled
   - Smokey
   - Ratty
   - Flame
   - Golden
   - Striped
   - Zebra

7. **Show Grooming:** Explain in detail the steps you take when grooming your horse for a show. Be sure to include everything from the time you start to the time you are ready to enter the arena. Include all tools, sprays and other items you use.

8. **Colors of Horses:** Describe the following five coat colors:
   - Buckskin
   - Grullo
   - Sorrel
   - Cremello
   - Flea Bitten